Year 3/4 Home Leaning Autumn - **Week Beginning – 2nd November 2020**

| Monday | Tuesday | Wednesday | Thursday | Friday |
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| **Something Active – 45 Minutes**<br>Joe Wicks PE Work Out<br>Cosmic Yoga<br>Fitness Challenges | **Something Active – 45 Minutes**<br>Joe Wicks PE Work Out<br>Cosmic Yoga<br>Fitness Challenges | **Something Active – 45 Minutes**<br>Joe Wicks PE Work Out<br>Cosmic Yoga<br>Fitness Challenges | **Something Active – 45 Minutes**<br>Joe Wicks PE Work Out<br>Cosmic Yoga<br>Fitness Challenges | **Something Active – 45 Minutes**<br>Joe Wicks PE Work Out<br>Cosmic Yoga<br>Fitness Challenges |
| **English – Reading**<br>This term we are looking at the text *The Firebird* by Saviour Pirotta. If you have a copy, please read the first three pages. Please list adjectives and descriptive phrases to describe Prince Ivan and Prince Dimitri. What have you learnt about these two characters? How do they behave? How do other people view them? Are there similarities and differences between them?<br><br>If you do not have a copy of the text, choose two characters from a book you are reading at home. List adjectives to describe them and answer the questions above. | **English & Art**<br>Today we are thinking about the character of the Firebird. Read the following phrases below and then draw your version of what you think the Firebird looks like. You can use whatever material you have at home – pencils, pens, pastels, paints. Remember not to peak at the picture!<br><br>*'a rosy light shone over the garden, as if the sun were coming up'*<br>*'a great bird with feathers that seemed to be made of fire swooped down from the sky'*<br>*'the creature flapped and shrieked, beating her enormous wings'*<br>*'she looked like a thousand sparklers, blazing together on Festival Night'*<br>*'a single golden feather'* | **English – Writing**<br>We are now going to think about what might happen next in our class text, *The Firebird*. Watch the trailer of the book<br>https://www.youtube.com/watch?v=02RhTNQeyNI&feature=emb_logo<br>Write down words which are unfamiliar to you. Make sure you find out the meanings of these before continuing.<br><br>Using what you have seen in the video, please write a descriptive paragraph as to what you think might happen in the text after the Firebird appears to the King and Prince Ivan. Remember to write in accurate sentences.<br><br>Alternatively, write a prediction for the next part of the book you are reading at home. | **English – Writing**<br>How is the Firebird like fireworks?<br>*'a magnificent bird with feathers of fire', 'feathers that seemed to be made of fire', 'a rosy light shone over the garden', 'She looked liked a thousand sparklers, blazing together on Festival Night'*<br>Look at the Firework Poems PDF. List descriptive words and phrases to describe the fireworks. How are fireworks and the Firebird similar?<br><br>Create a shape poem to celebrate the Firebird and fireworks. You could write it in the shape of the Firebird's feather or in the shape of a firework. Write a draft copy first and then write it out neatly and in firework colours when you are happy with your idea. Put it on display for others to enjoy! | **English - Reading Comprehension**<br>Please complete the reading comprehension – *The Gunpowder Plot.* Think about the genre of the text (fiction, non-fiction, poetry) before you answer the questions and make sure you think about or discuss any unknown words.<br><br>When you answer the questions, remember to think carefully about what the question is asking you. Underline evidence in the text if needed and write your answers in full sentences where required please.<br><br>N.B. There are 3 levels of text – choose one for your ability. Use the answers to mark your own work. |

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| **Maths – Year 3**<br>This week we are revising addition and subtraction before your end of unit assessment.<br>Watch the video<br>https://vimeo.com/461351796<br>and complete the Monday A worksheet.<br>.Then watch the video<br>https://vimeo.com/461794950<br>and complete the Monday B worksheet. | **Maths – Year 3**<br>Watch the video<br>https://vimeo.com/461795311<br>and complete the Tuesday worksheet. | **Maths – Year 3**<br>Watch the video<br>https://vimeo.com/463009983<br>and complete the Wednesday A worksheet.<br>Then watch the video<br>https://vimeo.com/464179514<br>and complete the Wednesday B worksheet. | **Maths – Year 3**<br>Watch the video<br>https://vimeo.com/465738425<br>and complete the Thursday A worksheet.<br>Then watch the video<br>https://vimeo.com/466609834<br>and complete the Thursday B worksheet. | **Maths – Year 3**<br>Watch the video<br>https://vimeo.com/466583700<br>and complete the Friday worksheet.<br><br>Now you are all revised and ready for the end of unit assessment. Good luck!<br><br>Please pop your answer sheet onto Seesaw. |
| **Maths – Year 4**<br>Watch the video and complete the accompanying worksheet.<br><br>Equivalent Lengths – m/cm<br>https://vimeo.com/467395292 | **Maths – Year 4**<br>Watch the video and complete the accompanying worksheet.<br><br>Equivalent Lengths – mm/cm<br>https://vimeo.com/467395290 | **Maths – Year 4**<br>Watch the video and complete the accompanying worksheet.<br><br>Add Lengths<br>https://vimeo.com/468942122 | **Maths – Year 4**<br>Watch the video and complete the accompanying worksheet.<br><br>Subtract Lengths<br>https://vimeo.com/469688534 | **Maths – Year 4**<br>Watch the video and complete the accompanying worksheet.<br><br>Measure Perimeter<br>https://vimeo.com/470181789 |
| **Foundation Subject - Science**<br>Watch the clip and read the information. Make a dental glossary. Here are some suggested words to investigate: molar, incisor, canine, milk teeth, decay, floss, enamel, filling, gum, root, plaque, dentine, pulp and wisdom tooth.<br><br>Billy Blue Hair – Why Do I Have to Go To The Dentist? – YouTube | **Foundation Subject – RE**<br>Read/Watch the story of the annunciation focusing particularly on whether Mary is a key to the Christmas story.<br>https://www.youtube.com/watch?v=VrYvuYwPAvU<br><br>Make a list of the main facts of what happened at the annunciation or a 5 | **Foundation Subject – History**<br>Use a range of historical source materials to read, research and organise a timeline, showing the chronology of the Roman Empire from 753 BC to AD 476. Sequence the significant events, battles, invasions and individuals on your timeline. Highlight the dates that the Romans were in Britain. | **Foundation Subject – Computing**<br>Using a range of different websites to create research into the topic.<br><br>**'What makes a good website?'**<br><br>Create a spider diagram which lists all of the features that you think a website should include.<br>**Please make sure that websites you are using are appropriate** | **Foundation Subject – Art**<br>Explore patterns and shapes on Celtic and Roman coins by looking at a range of photographic or real examples. Make drawings and sketches of the different patterns and image. Focus on use of shading to make a curved shape.<br><br>Create an original design for an ancient coin. Think about whose |

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| Looking after yout teeth – CBBC Newsround<br><br>Now predict what effect a range of different liquids, including fruit juice, full sugar and sugar free fizzy drinks, milk, water and coffee or tea will have on teeth. Record your predictions in a table using the headings: Liquid and Prediction. | box comic strip with note explanation underneath.<br><br>Explain why this is such a key moment in Mary's life, include who was there, where it was, when it was and the key message. | Resources: Roman Britain Timeline cards History Week 1.pdf<br><br>• Roman Empire – BBC Bitesize<br>• Roman invasion: The story so far – BBC Hands on History | **and acceptable for children. Think about all the amazing internet safety we did last term.** | profile would be on the 'head' what will be on the tail?<br><br>What date will be etched into the coin?<br><br>What material will it be made out of? (Colour of metallic paint to paint the clay?)<br>Resources: images of coins pdf, shading circles pdf |