Year 3/4 Home Leaning Autumn - **Week Beginning – 9th November 2020**

Monday	Tuesday	Wednesday	Thursday	Friday
Something Active – 45 Minutes Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges	**Something Active – 45 Minutes** Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges	**Something Active – 45 Minutes** Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges	**Something Active – 45 Minutes** Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges	**Something Active – 45 Minutes** Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges
English – Grammar Recap: what are verbs? Remember these can happen in the past, present or the future. Look at the Power Point *Using the Present Perfect Form* and work through the slides. Remember the main difference is the timing of the activity and do not forget to add *has/have* to your verbs. Look at the sheet *Present Perfect and Simple Past Verb Tenses.* Work through the questions, writing each one out neatly with the correct form of the verb. N.B. There are 4 levels of the activity – choose the one to match your ability. Mark your work afterwards.	**English – Writing** Read the text extract. As Ivan stands looking towards the three roads consider what he might do. What might he be thinking? What advice would you give to him? Which road would you choose and why? Write a note in role as Ivan to his father, King Vaslav, telling him what he has done and why. Remember that this will need to be in the past tense and in the first person. Do you think Ivan made the right decision? Why?	**English – Planning** Look at the *firebird-illustration* of The Edge of the Kingdom. This is where Ivan finds himself after taking the road on the right. A grey wolf has eaten his horse and now Ivan is riding on the Grey Wolf's back in this dark and gloomy forest. The wolf will take Ivan anywhere he wants to go. Looking at the picture, list descriptive words and phrases to describe what you can see in the image and how it makes you feel. Imagine you are Ivan travelling through the forest – how are you feeling? What can you see, hear, tough, smell? Watch the following video: https://www.youtube.com/watch?v=uHQLEzZaE4I	**English – Writing** Using your notes from yesterday, organise your ideas and write a descriptive diary extract as Ivan, travelling through the forest on the Grey Wolf's back. Remember to be as creative as possible. You will need to write in the past tense and in the first person – I, my, me, we, our, us etc. Describe how you are feeling, what you can hear, see, touch and smell. You may need to put your ideas into paragraphs. Remember to write in accurate, descriptive sentences. Remember to polish your work when you have finished.	**English - Reading Comprehension** Please complete the reading comprehension – *Hindu Gods.* Think about the genre of the text (fiction, non-fiction, poetry) before you answer the questions and make sure you think about or discuss any unknown words. When you answer the questions, remember to think carefully about what the question is asking you. Underline evidence in the text if needed and write your answers in full sentences where required please. N.B. There are 3 levels of text – choose one for your ability. Use the answers to mark your own work.

Maths – Year 3 The 2 times table Watch the video https://vimeo.com/469788481 and complete the accompanying worksheet.	**Maths – Year 3** Multiplication sentences using the x symbol Watch the video https://vimeo.com/469787342 and complete the accompanying worksheet.	**Maths – Year 3** Use arrays Watch the video https://vimeo.com/469787855 and complete the accompanying worksheet.	**Maths – Year 3** The 5 times table Watch the video https://vimeo.com/469788983 and complete the accompanying worksheet.	**Maths – Year 3** Making equal groups - sharing Watch the video https://vimeo.com/471009909 and complete the accompanying worksheet.
Maths – Year 4 Watch the video and complete the accompanying worksheet. Equivalent Lengths – m/cm https://vimeo.com/467395292	**Maths – Year 4** Watch the video and complete the accompanying worksheet. Equivalent Lengths – mm/cm https://vimeo.com/467395290	**Maths – Year 4** Watch the video and complete the accompanying worksheet. Add Lengths https://vimeo.com/468942122	**Maths – Year 4** Watch the video and complete the accompanying worksheet. Subtract Lengths https://vimeo.com/469688534	**Maths – Year 4** Watch the video and complete the accompanying worksheet. Measure Perimeter https://vimeo.com/470181789
Foundation Subject – Science Identify the four different types of teeth in humans and other animals, and describe their functions. Annotate diagrams of the four types, using labels and captions to describe the characteristic shape, size, parts and function of each one. Draw a cross-section of a tooth to show its different parts, including pulp, enamel, blood vessels, nerve and dentine. Resources: Different types of teeth pdf. Cross section of a tooth pdf.	Foundation Subject – RE Read/Watch the story of the annunciation focusing particularly on whether Mary is a key to the Christmas story. https://www.youtube.com/watch?v=VrYvuYwPAvU Make a list of the main facts of what happened at the annunciation or a 5 box comic strip with note explanation underneath. Explain why this is such a key moment in Mary's life, include who	**Foundation Subject – History** Find out about the life of a gladiator using the web and a range of historical artefacts, images and texts. Research a range of topics, such as food, exercise, weapons, the lifestyle of slaves, combat and, ultimately, their fates. Think about how you would like to record your findings: perhaps a mind map, a mini book or a digital presentation. http://www.bbc.co.uk/history/ancient/romans/gladiators_01.shtml http://www.tribunesandtriumphs.org/gladiators/life-of-a-gladiator.htm	**Foundation Subject – PSHE** Bites and Sting Have a look through the St. John's PPT about Bites and Stings, we are continuing to learn some different first aid techniques. Can you have a go at some of the methods on the PPT? Hopefully, someone at home will give you a helping hand. These will help you save someone who is injured from a bite or sting.	**Foundation Subject – Art** Explore patterns and shapes on Celtic and Roman coins by looking at a range of photographic or real examples. Make drawings and sketches of the different patterns and images, creating an original design for an ancient coin. Create your coin from a clay slab, rolling, cutting, imprinting and layering to create interesting effects. You could create a coin which shows the profile of a Celtic warrior or Roman soldier. Decorate your dried coins with gold, silver or bronze paint.

	was there, where it was, when it was and the key message.	Resources: Gladiator Life pdf. Roman Gladiators info pdf.	Have a go at the Charades with someone at home, how many can you get correct?	If you don't have clay, use salt dough, playdough or plasticine.