Year 3/4 Home Leaning Autumn - **Week Beginning – 16th November 2020**

Monday	Tuesday	Wednesday	Thursday	Friday
Something Active – 45 Minutes Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges	**Something Active – 45 Minutes** Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges	**Something Active – 45 Minutes** Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges	**Something Active – 45 Minutes** Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges	**Something Active – 45 Minutes** Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges
English - Reading Comprehension Please complete the reading comprehension – *All About Doorstep Wildlife*. Think about the genre of the text (fiction, non-fiction, poetry) before you answer the questions and make sure you think about or discuss any unknown words. When you answer the questions, remember to think carefully about what the question is asking you. Underline evidence in the text if needed and write your answers in full sentences where required please. N.B. There are 3 levels of text – choose one for your ability. Use the answers to mark your own work.	**English – Reading & Drama** Remember where we have read up to in The Firebird – Prince Ivan had to choose which road to take. He is now on the Grey Wolf's back, leaving the gloomy forest and approaching a city. Read the three extracts in *firebird-readers-theatre-extract*. Do you recognise any of the new characters? Has the plot taken an unexpected turn? Has Prince Ivan encountered a problem? Task: Create a Diorama for <u>one</u> of the extracts. Make puppets and practising acting out the scene – use key phrases from the text to help you. Perform this to your family and post the performance on Seesaw!	**English – Grammar** What is a pronoun? Watch https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrwx Complete the activities and the quiz below the video on the website. Activity: *Spot the Pronouns and Nouns* activity sheet. Challenge: Use the pronouns in sentences of your own.	**English – Writing** Read *Thursday Text Extract.* Do you think the wolf should help Prince Ivan still further? Why or why not? What advice would you give to the wolf? We would like you to write a persuasive letter to the wolf giving him advice on what he should do and the reasons for this. You will need to persuade the wolf – look at *Persuasive Letter Writing Power Point* for formal layout. Should the wolf help Ivan or not? Start by organising your ideas with reasons why. When you are happy, begin the first paragraph of your letter. Remember to lay the letter out carefully and in a formal tone.	**English – Writing** Complete your letter from yesterday. Remember to read through your letter once it is finished. Use the word mat and the checklist to help you.

			https://www.bbc.co.uk/bitesize/topics/zvgg4qt/articles/zp42rwx Watch the clip at the top of the screen for a reminder of formal and informal tone.	
Maths – Year 3 **Make equal groups - grouping** Watch the video https://vimeo.com/471011202 and complete the accompanying worksheet.	**Maths – Year 3** **Divide by 2** Watch the video https://vimeo.com/471011802 and complete the accompanying worksheet.	**Maths – Year 3** **Divide by 5** Watch the video https://vimeo.com/471012335 and complete the accompanying worksheet.	**Maths – Year 3** **Divide by 10** Watch the video https://vimeo.com/471012878 and complete the accompanying worksheet.	**Maths – Year 3** **Multiply by 3** Watch the video https://vimeo.com/475444169 and complete the accompanying worksheet.
Maths – Year 4 Watch the video and complete the accompanying worksheet. **Kilometres** https://vimeo.com/468144086	**Maths – Year 4** Watch the video and complete the accompanying worksheet. **Perimeter on a Grid** https://vimeo.com/470182402	**Maths – Year 4** Watch the video and complete the accompanying worksheet. **Perimeter of a Rectangle** https://vimeo.com/470606504	**Maths – Year 4** Watch the video and complete the accompanying worksheet. **Perimeter of Rectilinear Shapes** https://vimeo.com/470607065	**Maths – Year 4** TTRockstars – Times Table Practice Please complete: • 2 x Sound checks • 2 x Studio Play a few levels of Garage, remember you have to get a certain number correct to move up a level.
Foundation Subject – Science Draw a cross-section of a tooth to show its different parts, including pulp, enamel, blood vessels, nerve and dentine. Resource: Cross-section-of-a-tooth	**Foundation Subject – RE** Watch the link https://www.youtube.com/watch?v=DrYqkeixxqU Consider why this story is significant in Mary's life and as part of the Christmas story.	**Foundation Subject – Art** Look at drawings, paintings and statues of Boudicca and discuss how she is portrayed. Consider what her stance and posture tell us about her. Make quick sketches of a family member posing as Boudicca. Use props, such as a shield, a spear and a	**Foundation Subject – PSHE** **Anti-Bullying - Racism and Inclusion with Divock Origi** Watch the video and compete the worksheet. https://plprimarystars.com/resources/this-is-everyones-game-black-voices#m-resource-2587-link	**Foundation Subject –** **Adult supervision required when researching.** Find out about famous gladiators, including Spartacus, Commodus, Crixus, Carpophorus, Marcus Attilius, Priscus and Flamma, Spiculus, Verus and Tetraites. Create a poster about

	Make a fact file of what happened at the visitation. Try to include who was there, where it was, when it was and the key message.	cloak. Try to capture her personal qualities. Note: Change the model and encourage them to recreate the poses seen in the various artworks and images. Look for the shapes created by Boudicca's poses and draw quickly, using only lines. Resources: images of Boudicca pdf and Drawing Figures Activity Sheet pdf.	Extension – Visit https://plprimarystars.com/resources/this-is-everyones-game-black-voices Look at all the other resources and other footballers stories (Demi Stokes) to understand about Diversity.	their chosen character, advertising their powerful qualities to other gladiators. http://www.tribunesandtriumphs.org/gladiators/famous-gladiators.htm