Year 3/4 Home Leaning Autumn - **Week Beginning – 23rd November 2020**

Monday	Tuesday	Wednesday	Thursday	Friday
Something Active – 45 Minutes Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges	**Something Active – 45 Minutes** Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges	**Something Active – 45 Minutes** Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges	**Something Active – 45 Minutes** Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges	**Something Active – 45 Minutes** Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges
English - Reading Comprehension Please complete the reading comprehension – *Malorie Blackman* Think about the genre of the text (fiction, non-fiction, poetry) before you answer the questions and make sure you think about or discuss any unknown words. When you answer the questions, remember to think carefully about what the question is asking you. Underline evidence in the text if needed and write your answers in full sentences where required please. N.B. There are 3 levels of text – choose one for your ability. Use the answers to mark your own work.	**English – Grammar** What is speech? When do we use it? Which genres of writing do we see speech in? How do we record speech in a written form? Look at *Inverted Commas* Power Point. Work through the slides. Tip: Remember that when you 'pop' the speech bubble, the leftover bits of balloon form the inverted commas / speech marks. Activity: *Inverted Commas* sheet. There are three levels of questions. Choose the one appropriate for you. Please write your answers out on paper in full sentences with neat handwriting. Check your answers when you have finished.	**English – Planning** Watch the clip *Adrift* https://www.literacyshed.com/adrift.html Discuss what happened in the film and the two characters. Activity: Plan an adventure story with a quest including the two characters from the video clip – use planning sheet. Possible questions to consider: • Where do the children go? Do they stay in the air? • Do they meet any other characters? • Where do they go for their quest? How do they get there? Do the children get separated? • How do the children solve the quest? Does anyone help them? Planning tips:	**English – Writing** Using your plan from yesterday, begin to write your adventure story. Remember to begin by setting the scene, introducing the characters and then the quest. Each section of your story should be a paragraph. Remember to use the toolkit to help you. Follow your plan. You have today and tomorrow to write your story. Ensure that you write in interesting sentences. Use the toolkit to help you. Remember you can watch the video clip again from Wednesday if needed.	**English - Writing** Finish writing your adventure story today. Follow your plan. Have you included everything that you needed to? Have you included capital letters for names? Did you punctuate any speech correctly? Use the checklist to help you polish your work when you have finished it. Remember to post your story on Seesaw when you have finished so we can read it!

		• Opening – Introduce characters & setting • Build-up – Introduction to quest & beginning of problem • Climax – What is the problem? Where are characters? Are there any 'baddies'? Is there a helpful 'friend'? • Resolution – How could this problem be solved? Does anyone else help? Are there any sacrifices? Is there a hero/heroine? • End – How does the story end? Is there a surprise ending?		
Maths – Year 3 **The 3 times table** Watch the video https://vimeo.com/476319270 and complete the accompanying worksheet.	**Maths – Year 3** **Divide by 3** Watch the video https://vimeo.com/475444308 and complete the accompanying worksheet.	**Maths – Year 3** **The 4 times table** Watch the video https://vimeo.com/480759672 Complete the accompanying worksheet.	**Maths – Year 3** **Multiply by 4** Watch the video https://vimeo.com/476320465 and complete the accompanying worksheet.	**Maths – Year 3** **Divide by 4** Watch the video https://vimeo.com/477072164 and complete the accompanying worksheet.
Maths – Year 4 Watch the video and complete the accompanying worksheet. TTRockstars – Times Table Practice Please complete: • 2 x Sound checks	**Maths – Year 4** Watch the video and complete the accompanying worksheet. Multiply by 10 https://vimeo.com/474994166	**Maths – Year 4** Watch the video and complete the accompanying worksheet. Multiply by 100 https://vimeo.com/474994600	**Maths – Year 4** Watch the video and complete the accompanying worksheet. Divide by 10 https://vimeo.com/475113712	**Maths – Year 4** Watch the video and complete the accompanying worksheet. Divide by 100 https://vimeo.com/475385464

• 2 x Studio Play a few levels of Garage, remember you have to get a certain number correct to move up a level.				
Foundation Subject – Science Using the data that you collected for homework, draw a bar graph to show the frequency of different types of teeth in your mouth. Along the y-axis look at frequency (the number of those teeth that you have). Along the x-axis look at milk teeth, adult teeth and gaps. You could also draw a bar graph looking at the frequency of incisors, canines, premolars and molars. Remember that the width of your bars must be even and lines drawn with a ruler. The bar graph needs a title to explain what it is showing and the y and x-axis must be labelled. Think carefully about how you label the scale on your y-axis.	**Foundation Subject – RE** The visitation. Watch this video of Mary visiting her cousin Elizabeth: https://www.youtube.com/watch?v=-tmkp1zPnfw Draw a fact file to record the key facts. These should include: who was there, where they were, what was said and how they felt. Please include the key message for Mary.	**Foundation Subject – Geography** Use contemporary maps of Rome to locate a variety of its significant human features. Look for the Colosseum, the Vatican City, the Pantheon, the Sistine Chapel, St Peter's Square, Trevi Fountain and the Roman Forum. Use a street map to plan a route around the city that includes all of the above attractions. Make suggestions for ways that features are interconnected, for example, by function, type or transport links. Note: Ask the children to consider questions, such as 'Which of the attractions originate from the Roman period? How has the city of Rome changed from Roman times?' Resource: Street Map of Rome pdf. https://www.rome.net/map	**Foundation Subject – Computing** We have been looking at anti-bullying a lot last week, so this week we need to be creative. Using the football kit template, can you design an anti-bullying football strip that represents anti-bullying to you? Think about the colours, style, look and most importantly make it unique. Make it different but the same.	**Foundation Subject – Art** Develop your initial sketches of Boudicca into a 3-D model or statuette using pipe cleaners or crafting wire. Once you have made your 'stick man' Boudicca, staple your figure to a piece of cardboard at the feet. Now you can bend your figure into different warrior poses. If you need to re-sketch your ideas and ask family members to pose, look at Self-isolation week 16th Nov for more details.