Year 3/4 Home Leaning Autumn - **Week Beginning – 7th December 2020**

Monday	Tuesday	Wednesday	Thursday	Friday
Something Active – 45 Minutes Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges	**Something Active – 45 Minutes** Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges	**Something Active – 45 Minutes** Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges	**Something Active – 45 Minutes** Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges	**Something Active – 45 Minutes** Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges
English – Writing What have we learnt about the Romans this term? Create a mind map of facts you have learnt so far. What else would you like to find out about the Romans? Think about lots of different aspects of daily life. Activity: Write a variety of questions about the Romans that you would like to find the answers to. Please use a variety of question openers: • Who? • Where? • When? • How? • Why? • Which? • Do? • Would/should/could?	**English – Reading** Today we are going to look at summarising ideas from the text. Look at *Improving your Reading Skills with Summarising Sheba* and work through the slides. Activity: Look at the last few pages in your reading book. Can you write a summary? Use *Identifying and Summarising the main ideas of the text OR* have a go at the *How to Train your Dragon* summarising sheet.	**English – Note-taking** Look back to the questions you wrote on Monday. Today you are going to research these and write notes –the main points. Use your summarising skills! Activity: Use the following websites (or others you find yourselves) to answer your questions. Write down any extra information that you find interesting. • https://www.historyforkids.net/ancient-rome/daily-life/roman-children.html/ • https://www.bbc.co.uk/bitesize/topics/zwmpfg8 • https://www.bbc.co.uk/bitesize/topics/zqtf34j • http://www.primaryhomeworkhelp.co.uk/Romans.html	**English – Writing** Today we would like you to use your notes from yesterday and present the facts you have found out about the Romans in an informative way. Please read through your notes first and organise them carefully. Activity: Use your research about the Romans and create one of the following: • Power Point presentation • Informative poster • Report Remember to use features of non-fiction writing and make it eye-catching for the reader.	**English – Grammar** Test your grammar, punctuation and spelling knowledge by playing Crystal Explorers: https://www.bbc.co.uk/bitesize/topics/zkbkf4j/articles/zbm8scw Activity: Complete English Grammar and Punctuation Test 2. Do not worry if you cannot answer all of the questions – just do your best. You can check your answers afterwards. Please use BBC Bitesize to go over any topics you are unsure of.

Maths – Year 3 Today in school Maths we are completing the Arithmetic paper for this term. Please use **Mathletic**s to revise Place Value, Addition and Subtraction and Multiplication and Division. Going on **TT Rockstars** and completing some battles will help improve your speed and accuracy.	**Maths – Year 3** Today in school Maths we are going over our answers to the Arithmetic paper. Please continue to use **Mathletic**s to revise Place Value, Addition and Subtraction and Multiplication and Division. Going on **TT Rockstars** and completing some battles will help improve your speed and accuracy.	**Maths – Year 3** **The 8 times table** Watch the video https://vimeo.com/480763110 and complete the accompanying worksheet.	**Maths – Year 3** **Multiply by 8** Watch the video https://vimeo.com/480761211 and complete the accompanying worksheet.	**Maths – Year 3** **Divide by 8** Watch the video https://vimeo.com/480761847 and complete the accompanying worksheet.
Maths – Year 4 Watch the video and complete the accompanying worksheet. **Multiply and Divide by 6** https://vimeo.com/478522348	**Maths – Year 4** Watch the video and complete the accompanying worksheet. **6 Times Tables** **no new link yet*	**Maths – Year 4** We are completing the Arithmetic paper for this term today, so please use **Mathletics** to revise Place Value, Addition and Subtraction, Perimeter and Multiplication and Division. You can also go on **TT Rockstars** and completing some battles will help improve your speed and accuracy.	**Maths – Year 4** We are completing the Reasoning paper for this term today, so please use **Mathletics** to revise Place Value, Addition and Subtraction, Perimeter and Multiplication and Division. You can also go on **TT Rockstars** and completing some battles will help improve your speed and accuracy.	**Maths – Year 4** We are going over the answers to both papers today, so please use **Mathletics** to revise Place Value, Addition and Subtraction, Perimeter and Multiplication and Division. You can also go on **TT Rockstars** and completing some battles will help improve your speed and accuracy.
Foundation Subject – Science Explore some of the organs of an animal's digestive system, including tongue, oesophagus, stomach (tripe) and small and large intestine. Use the web and other non-fiction	Foundation Subject – RE Symbols of Mary. Look at the pictures of Mary on the sheet and note any similarities you see in the pictures – are there things that could be used as symbols to represent Mary? Read through the Power point – symbols that are often used to represent Mary.	**Foundation Subject – Geography** Find out about similarities and differences between Italy and Britain, including climate, landscape, size and weather. Use maps, globes and geographical information books to research information and record	**Foundation Subject – Computing** Have you ever coded before? This is a great game to practice coding skills, but also your instructions in English. Visit the website (below) and have a go at	**Foundation Subject – Art** Look at and compare mosaics depicting gladiator scenes. Talk about what the mosaics show and the evidence that they give us about the Roman era.

resources to determine the function of each digestive organ. Choose how you will display your findings. Then draw and label the human digestive system. Resources: Human digestive system pdf. https://www.bbc.co.uk/bitesize/topics/z27kng8 **https://animalsmart.org/kids-zone/jr-animal-scientist-e-news/animal-digestive-systems**	If you were trying to explain the sort of person Mary was to someone who did not know of her, using only pictures, symbols and objects, what would you choose? Can you think of anything you would want to add yourself? Make a list of the symbols you would use, adding in your own ideas. Write next to each item what it represents.	your findings using appropriate software to create a table to illustrate the differences that you discover.	Blocky: Maze! Can you escape each level? https://www.brainpop.com/games/blocklymaze/	Design a mosaic showing a gladiator battle scene. (Use a square of small squared paper to plan your design) Make the mosaic using coloured paper and a cardboard square. Resources: How to Make mosaics instructions pdf.