Year 3/4 Home Leaning Autumn - **Week Beginning – 14th December 2020**

Monday	Tuesday	Wednesday	Thursday	Friday
Something Active – 45 Minutes Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges	**Something Active – 45 Minutes** Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges	**Something Active – 45 Minutes** Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges	**Something Active – 45 Minutes** Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges	**Something Active – 45 Minutes** Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges
English - Reading Comprehension Please complete the reading comprehension – *The History of Christmas Traditions*. Think about the genre of the text (fiction, non-fiction, poetry) before you answer the questions and make sure you think about or discuss any unknown words. When you answer the questions, remember to think carefully about what the question is asking you. Underline evidence in the text if needed and write your answers in full sentences where required please. N.B. There are 3 levels of text – choose one for your ability. Use the answers to mark your own work.	**English – Writing** Watch the following video https://www.literacyshed.com/sproutboy.html Activity: Choose one or two of the activities below the video to complete. Please be as creative as you like! We look forward to seeing these.	**English – Grammar** Complete the SPAG mystery *The Mystery of the Missing Christmas Presents.* Use BBC Bitesize if needed for help with the tasks. Check your answers when you have finished.	**English & RE** What do you know about the meaning of Christmas? Read *The Christmas Tree Decoration Script.* What can you find out about how Christmas decorations represent Jesus? Activity: Draw a Christmas tree with decorations on from the script. Label each decoration as to how it reminds us of Jesus.	**English – Fun Activity** We have a fun activity for you today! Read *Christmas Salt Dough Decorations*. How do you know you are reading instructions? Look at the layout. How are the instructions organised? Can you identify the imperative verbs? Activity: Follow the instructions with an adult to make the decorations. Post some pictures on Seesaw when they are completed.

Maths – Year 3 Please complete clues 1 and 2 of the Maths mystery **The Mystery Of The Christmas Party**	**Maths – Year 3** Please complete clues 3 and 4 of the Maths mystery **The Mystery Of The Christmas Party**	**Maths – Year 3** Please complete the final clue – clue 5 and make your answer on the Maths mystery **The Mystery Of The Christmas Party**	**Maths – Year 3** Please complete some of the Christmas themed **Times Tables mosaics**	**Maths – Year 3** END OF TERM
Maths – Year 4 We have been focusing on our multiplication and division and I would like you to create your own board game! Use all the knowledge you've got so far…and more! Use today's lesson to plan out your ideas, thinking about questions you may use, the layout of the board and most importantly…THE RULES!	**Maths – Year 4** Make a start on creating your board game, thinking about colours and layout. Be creative!	**Maths – Year 4** Use this lesson to finish off your board game, get those final touches complete and then enjoy playing your board game at home with the family! Test their knowledge of multiplication and division!	**Maths – Year 4** Please complete the clues and find out the culprit! **The Mystery of the Christmas Party**	**Maths – Year 4** Use Mathletics and TTRockstars to have one final practice of the topics this term! Merry Christmas!
Foundation Subject – Science Research and compare the digestive system of a human with that of either a cow, rabbit, lion, chicken, owl, snake, horse, fly, snail or koala. Notice key similarities and differences in size and the number of main organs. Report their discoveries to the class, giving reasons for the differences, particularly those relating to diet.	**Foundation Subject – RE** The assumption of Mary. Read through the power point 'The Assumption Of Mary'. There are special times when we honour Mary. The month of May is Mary's month. Mary has special feast days during the year. What do you think we should do on these days? Your task is to plan a celebratory day for Mary – think about how we can honour her	**Foundation Subject – History** Find out about similarities and differences between Italy and Britain, including climate, landscape, size and weather. Use maps, globes and geographical information books to research information and record your findings using appropriate software to create a table to illustrate the differences that you discover.	**Foundation Subject - Art** Thinking about some of the art pieces we have learnt across the 'I am Warrior!' topic, can you incorporate any of these to create a Christmas themed piece of art? Perhaps design a Christmas coin, a 3D reindeer or a show off your shading by designing a bauble.	**Foundation Subject** END OF TERM

Note: These animals have very different digestive systems. For example, chickens have no teeth and therefore swallow small stones and grit that pass into the gizzard with the food they eat. Along with the muscular action of the gizzard, the stones grind down the food before it passes into the intestines. Resource: animal-dgestive-systems.pdf	in a special way, trying to be like her; by praying to her and by singing songs to her.	If you have already completed this, design a leaflet for either Italy or Britain showcasing some of these wonderful features and places of interest.	Maybe a Christmas mosaic would make a good gift for a relative. Have fun!	