

UKS2 Newsletter Summer Term 1 2022

The Year 5/6 team this year are...

Class Teachers:

Mr Berry
Mrs Bicker
Mr Corbitt
Mrs Gresswell

Class Assistants:

Mrs Benham
Mr Cook
Mr Hill
Mrs Real-Lage

Sports Coach:

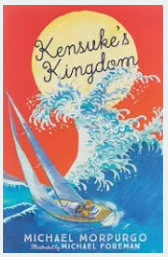
Mr Deverall

Welcome Back!

Firstly, welcome back to everyone, we all hope that you had a wonderful Easter break and are all well rested for the last long term of the year. A warm welcome must go to Mr Corbitt who is joining Holyport and the Year 5/6 team as he will be teaching in Shakespeare class.

Last term, was jam packed with lots of lovely learning through our topic 'Alchemy Island' and the children thoroughly enjoyed learning about this pseudo-science of Alchemy.

We read the book 'Kensuke's Kingdom' by Michael Morpurgo and were swept away in the adventure that led to Michael becoming marooned on an isolated island and discovering how Kensuke came to be living there - and how he survived alone for such a long time. The children enjoyed composing letters and diary entries and writing from an alternative character's point of view - it's amazing how different an event can look through another character's eyes! The children also enjoyed making their own Alchemy Islands in Design Technology. Other highlights were the science experiments - especially the elephant's toothpaste!



Key Dates To Remember This Term

First Day of Term	25 April
Start of KS2 Year 6 SATs	9 May
'It's Your Move' - Year 6 workshop	23 May
End of Term at 3.15pm	27 May
INSET DAY	6 June
First Day of Term 6	7 June

Our Half Termly Achievers So Far...

Mussaret
Antoinette
Bethan

Well done!

Key Information

PE Lessons:

Spring Term the days for PE are: Dickens class: Tuesday and Friday, Shakespeare's will be on Tuesday and Thursday. Morpurgo's PE is on Tuesday and Thursday. Please help your child remember to wear their full PE kit on the days they have PE.

Snacks:

Please can children bring in a water bottle each day which can be refilled in our classrooms. Please ensure this is labelled along with any snack boxes they bring in. Snacks should be a piece of fruit or vegetable that can be eaten during their break.

Homework:

Homework will be set on a Friday and will be available on Seesaw unless your child requires a hard copy.

Homework is due in the following Wednesday.

A record will be kept of missing homework and a letter will be sent home if it is repeatedly not done. If there are any problems/ queries with the homework this should be highlighted before the hand in date.

Equipment:

Please ensure your child has a simple pencil case with a pencil, ruler, sharpener, rubber, coloured pencils and glue stick. We like to encourage children to have all the resources they will need for most lessons, helping them to develop independence. However, we can provide these at school as well.

And also.....

If you have anything that will support our topics please let your child's class teacher know.

Our topic is 'Scream Machine' - we will be learning all about the sciences behind theme parks, please see overleaf for more details.

Our website is the best source for all the information you need to know and it is regularly updated - so please visit our class page (under the 'Children' tab)

Communication

All class teachers are available if you have any concerns about your child or queries about how to support learning at home. Please do speak to us as a first port of call and we are happy to arrange an appointment with you.

Thank you!
Mr Berry
Mrs Bicker
Mrs Gresswell
Mr Corbitt

Our Value this term is:

Respect

This Half Term

Scream Machine

Roll up, roll up. You're going on a day trip to a theme park, to soak up the unique sights, smells and sounds of the fair.

Learn about the science behind roller coasters, design a theme park and map your ideas.

Time for some mini investigations. Pendulums, pulleys and prototypes.

Let's go behind the scenes to see forces at work.

Okay, ready to ride?
Don't forget to scream if you want to go faster.



English:
In English this term, our key text will be the classic 'The Railway Children' by E Nesbit. They were not railway children to begin with. When their Father mysteriously leaves home Roberta , Phyllis and Peter must move to a small cottage in the countryside with Mother. It is a bitter blow to leave their London home, but soon they discover the hills and valleys, the canal and of course, the railway. But with the thrilling rush and rattle and roar of the trains comes danger too. Will the brave trio come to the rescue? And most importantly, can they solve the disappearance of their Father? We will read the book as a class and discuss its themes. Our writing, will link to the story and we will explore a range of text types during the term, including: composing narratives focusing on character description and dialogue, a newspaper report and explanation text. We will be teaching grammar and spelling both outside and within our writing lessons.



Mathematics:
In Mathematics this term Year 5 will be continuing their work on decimals including addition, subtraction, multiplication and division. They will continue to consolidate key areas of maths that have been identified through assessments and gap analysis.
Year 6 will be consolidating and revising for the first half of term in preparation for their Key Stage Two SATs. After that we will continue to consolidate key areas of maths that have been identified through assessments, as well as enjoying grappling with fun problems and investigations.



Science: This is a science rich topic so here is just a taster of what we will be doing: We will be learning about forces including centripetal, friction, air resistance, water resistance and buoyancy as well as the science behind pendulums and pulleys. This subject lends itself to investigative work so we are looking forward to continuing to develop our 'working scientifically' skills through a range of experiments!

RE: We will be using the Understanding Christianity materials to help is answer the question "How can following God bring Justice and Freedom". We will be answering this question by looking at the Old Testament, in particular the life of Moses.



Art and DT: This term, we will be creating photos as if we were on a roller-coaster. We will be designing a carriage using patterns to help us with the design. We will also be investigating cams and designing food that could be sold at a theme park. We will also be developing our skills using stencils and oil and chalk pastels to create effective solar system pictures.



Music: Last term, we focused our attention on singing and learning our song for the Easter Service so last term's unit is continuing. The children will continue with our unit from last term and create compositions using graphic scores to notate their ideas and also use Garage Band on the iPads to compose music.

History and Geography: In our topic lessons, we will be looking at where theme parks are built and the reasons for their geographical position. We will be looking at road maps, aerial photographs and other sources to gather information on different theme parks in order to compare their location, transport links, human and physical features. We will also gain a more world wide perspective, when we study where theme parks have been built around the world. We are sure the children will thoroughly enjoy this topic—watch out for some persuasive arguments concerning holiday destinations!

MFL:
We will be recapping previous learned vocabulary and pronunciation. We will be practicing the four key skills of Modern Foreign language learning: reading, writing, listening and speaking.

Computing: In computing, we will be programming, using scratch. This will help the children to improve their understanding of designing, writing and debugging programs. It will also help understand logical reasoning and understand algorithms.



PE: Y5/6 will take part in football and tennis lessons. Football will look at basic skills such as passing, shooting and dribbling. We will also be looking to developing the children's tactical awareness when playing matches. Tennis will aim to improve their ability to perform different tennis strokes, such as forehand, backhand and volley, as well as improve their knowledge of the game, including scoring.

PSHE: In PSHE, we will be covering two topics, fiscal responsibility, where we will cover life lessons regarding money. As well as dealing with mental and emotional wellbeing and giving the children strategies for support.

