UKS2 Newsletter Summer Term 2 2022

Welcome Back!

Welcome back for the last term of the year - can you believe we're there already? We all hope that you had a wonderful half-term break and enjoyed the Jubilee Celebrations. Hopefully you enjoyed some well-earned rest too.

Thank you to all the children and parents for supporting SATs week. The Year 6s approached the challenge with such focus and maturity and the Year 5s were both patient with room changes and incredibly supportive towards their classmates. In the coming weeks, we'll be focusing on consolidating writing skills across the curriculum as we head towards the end of the year - and for some, the end of KS2.

Last term, we enjoyed learning about theme parks across the world whilst developing key geography skills with a particular focus on using maps, planning routes and evaluating transport links across the UK and abroad.

Our 'Scream Machine' topic also helped us focus on the various forces and material properties that allow our theme parks (and their resident rides and rollercoasters!) 'go round' with scientific investigations to test our theories. We're now using that knowledge to continue designing our own rollercoaster carriages and theme park rides.

The Year 5/6 team this year are...

Class Teachers:

Mr Berry
Mrs Bicker
Mr Corbitt
Mrs Gresswell

Class Assistants:
Mrs Benham

Mrs Barnard
Mr Hill
Mrs Real-Lage
Mrs. Barnard

Sports Coach:

Mr Deverall

Key Dates To Remember This Term

23rd June	Class & Y6 Photos
28th June 1-3pm	Sports Afternoon
29th June 4-5.30pm	Production - Peter Pan
30th June 5-6.30pm	Production - Peter Pan
5th July	Moving Up Day/ Class Swap
8th July	INSET
11th to 15th July	Year 6 Residential
18th July 3.45-5.15pm	Year 6 Get-Together
20th July	Leavers' Assembly 9-1.15pm End of Term 2.00pm

Our Half Termly Achievers were:

Matilda
Dylan
Darcey

Well done!

Key Information

PE Lessons:
Dickens:
Tuesday and Friday
Shakespeare:
Tuesday and Thursday.
Morpurgo:
Tuesday and Thursday.
Please help your child remember to wear their full PE kit on the days they have PE.

Snacks:
Please can children bring in a water bottle each day which can be refilled in our classrooms. Please ensure this is labelled along with any snack boxes they bring in. Snacks should be a piece of fruit or vegetable that can be eaten during their break.

Homework:
Homework will be set on Fridays and due in on Wednesdays — available on Seesaw unless your child requires a hard copy.
A record will be kept of missing homework and a letter will be sent home if it is repeatedly not done. If there are any problems/queries with the homework this should be highlighted before the hand in date.

Equipment:
Please ensure your child has a simple pencil case with a pencil, ruler, sharpener, rubber, coloured pencils and glue stick. We like to encourage children to have all the resources they will need for most lessons, helping them to develop independence. However, we can provide these at school as well when required.

Reading - Important!
Last term, the class with the highest percentage of readers was Morpurgo with 50%. We would really like your support as parents/carers to drive up the percentage of those reading 4 times a week. This should be easy for our Year 5 & 6s to achieve and we just need their reading record books in school each day!

And also.....
If you have anything that will support our topics please let your child's class teacher know.

Our topic is 'Time Traveller' - we will be learning all about aspects of life have changes in the past 200 years, please see overleaf for more details.

Our website is the best source for all the information you need to know and it is regularly updated - so please visit our class page (under the 'Children' tab)

Communication
All class teachers are available if you have any concerns about your child or queries about how to support learning at home. Please do speak to us as a first port of call and we are happy to arrange an appointment with you.

Thank you!
Mr Berry
Mrs Bicker
Mrs Gresswell
Mr Corbitt

Our Value this term is:

Creativity

This Half Term

Time Machine

Tick, tock, tick, tock.

The hands on the clock never stop. From the moment we are born, from toddler to teen, middle age to elderly, time stops for no man.

Find out what happens to our bodies and brains as we grow older, and how we cope with these changes.

Imagine that you could time travel too. When would you like to travel to and what would you like to see? Will you head back to your past or into your future?
You decide.

English:

In English this term, our key text will be the mystery adventure 'The Secret Lake' by Karen Inglis.



A lost dog, a hidden time tunnel and a secret lake take Stella and Tom to their home and the children living there 100 years in the past. Here they make both friends and enemies and uncover startling connections with the present.

We will read the book as a class and discuss its themes. Our writing, will link to the story and we will explore a range of text types during the term, including: setting & character descriptions in fiction writing, non-fictions writing including reports & newspapers and first-person accounts through diary entries. Our Peter Pan production will also provide plenty of opportunity to work on the spoken language and performance.

We will be teaching grammar and spelling both outside and within our writing lessons.

Mathematics:

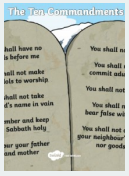


In Mathematics this term Year 5 will be continuing to develop their knowledge and understanding of properties of shapes through work with angles in shapes and about a point, working with both regular and irregular polygons and reasoning about 3D shapes. Towards the end of the term, we will focus on position & direction including work with coordinates, reflection and rotation. Tied in to both of these will be opportunities to work with and convert units of measurements.
For Year 6, we will be aiming them to be 'secondary ready' by consolidating prior learning and applying skills to solve and complete maths investigations.

Science: We will be continuing with our Scream Machine science lessons this term. We will be consolidating our knowledge and understanding of the different forces that affect our daily lives. This subject lends itself to investigative work so we are looking forward to continuing to develop our 'working scientifically' skills through a range of experiments!



RE: We will be using the Understanding Christianity materials to help is answer the question "What would Jesus do?". We will be looking at Jesus' teachings and values through parables and the Ten Commandments. We will also be discussing whether generosity or time is more important.



Art and DT: This term, we will finish off making our toys using cam mechanism. We will then be focusing on looking at and drawing portraits, thinking about shadows and composition. We will also look at Salvador Dali's clock imagery and use this as a stimulus to create our own.

Music: As the production is this term, all the children will be practising the songs for the production. We will be teaching singing techniques as we go so the children understand the importance of breath, posture and phrasing.

History and Geography: In our topic lessons, we will be undertaking a project based on one aspect of everyday life and how it has changed over the last 200 years. Children will have the opportunity to select an area that interests them, to research how it has changed and to present their project in an individual, interactive and interesting way.

MFL:
We will be learning phrases and sentences that will help with everyday life, focusing on vocabulary and pronunciation. We will develop: reading, writing, listening and speaking through our learning.

Computing: In computing, we will be creating and designing an app for the school. This will help to develop key skills of app design and will allow the children to use their creativity this term, linking with our school value.



PE: Y5/6 will be practicing their events for sports day this term. Including track events such as races, hurdles and sack race. Field events will focus on events, such as long jump, javelin and basketball shots. After sports day, the children will play games of cricket and rounders, focusing on the tactical aspects of fielding, as well as technical practice to develop their bowling and batting.

PSHE: In PSHE, we will be covering two topics, fiscal responsibility, where we will cover life lessons regarding money. As well as dealing with mental and emotional wellbeing and giving the children strategies for support.

