Year 3/4 Home Leaning Spring 1 - **Week Beginning – 5th January 2021**

| Monday | Tuesday | Wednesday | Thursday | Friday |
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| INSET DAY | **Something Active – 45 Minutes**<br>Joe Wicks PE Work Out<br>Cosmic Yoga<br>Fitness Challenges | **Something Active – 45 Minutes**<br>Joe Wicks PE Work Out<br>Cosmic Yoga<br>Fitness Challenges | **Something Active – 45 Minutes**<br>Joe Wicks PE Work Out<br>Cosmic Yoga<br>Fitness Challenges | **Something Active – 45 Minutes**<br>Joe Wicks PE Work Out<br>Cosmic Yoga<br>Fitness Challenges |
| | **English – Vocabulary**<br>Our topic this term is *Potions!* What do you know about potions? What are they? Who might use potions? How? What are they for? What might they do? Does it depend on the character that is using them – for good or bad purposes?<br><br>List as many words as you can to do with potions. Do you know and understand what all of these words mean? (Some ideas – melt, liquid, mixture, boil, bubble, capacity, thermometer, evaporate, medicinal, source, temperature)<br><br>Activity: Create a potions glossary. Look up the definition of unknown words in a dictionary and write them onto strips of paper. When you have completed the definitions put them | **English – Reading**<br>Please select a book you have read recently and write a review of it. This could be a story, information book, recipe book, children's newspaper or a magazine. You decide!<br><br>Please give some information about the book – setting, characters, plot, genre, interesting facts etc. What did you like or dislike about it? Would you recommend this book to anyone?<br><br>Activity: Please write a book review using your own format or one provided on the website. | **English – Spelling**<br>We have been looking at the Y3/4 statutory spellings in class. Please have a look at Mr. Whoops' spellings and see if you can correct his mistakes.<br><br>There is a word mat to help you if you need it. Remember you can use pyramid or rainbow writing to practise any words you are unsure of.<br><br>Challenge: When you have corrected Mr. Whoops' spellings, put them each into a sentence of your own. Can you include an exclamation, a command and a question? | **English - Reading Comprehension**<br>Please complete the reading comprehension – *Stephen Hawking.* Think about the genre of the text (fiction, non-fiction, poetry) before you answer the questions and make sure you think about or discuss any unknown words.<br><br>When you answer the questions, remember to think carefully about what the question is asking you. Underline evidence in the text if needed and write your answers in full sentences where required please.<br><br>N.B. There are 3 levels of text – choose one for your ability. Use the answers to mark your own work. |

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| | into alphabetical order. You can use this to refer to later in the topic. | | | |
| | **Maths – Year 3**<br>Divide by 8<br>Please watch the video<br>https://vimeo.com/480761847<br>and complete questions 1 to 4 on the Tuesday/Wednesday worksheet – Divide by 8 | **Maths – Year 3**<br>Divide by 8<br>Please watch the video again<br>https://vimeo.com/480761847<br>and complete questions 5, 6 and 7 on the Tuesday/Wednesday worksheet – Divide by 8 | **Maths – Year 3**<br>Consolidating 2, 4 and 8 times tables<br>Please watch the video<br>https://vimeo.com/485432791<br>and complete the Thursday worksheet, Consolidating the 2, 4 and 8 times tables. | **Maths – Year 3**<br>Comparing statements<br>Please watch the video<br>https://vimeo.com/48543367<br>and complete the Friday worksheet, Comparing statements |
| | **Maths – Year 4**<br>Welcome back, here's a Maths Mystery to break you in!<br><br>Good Luck! | **Maths – Year 4**<br>Sadly, no videos for this Maths but there is plenty of resources available online to support you or ask me on SeeSaw!<br><br>**6 Times Table and Division Facts** | **Maths – Year 4**<br>Sadly, no videos for this Maths but there is plenty of resources available online to support you or ask me on SeeSaw!<br><br>**9 Times Table and Division Facts** | **Maths – Year 4**<br>Sadly, no videos for this Maths but there is plenty of resources available online to support you or ask me on SeeSaw!<br><br>**7 Times Table and Division Facts** |
| | **Foundation Subject – RE**<br>Please read the story The Wiseman's journey and complete the 10 questions answering in full sentences and giving reasons for your choices. | **Foundation Subject – Science**<br>This term we are looking at 'States of Matter'. Find out what this means and then write a definition for a solid, a liquid and a gas.<br>Next, have a look at the solids, liquids, gases sorting activity. Choose one of | **Foundation Subject – Art**<br>Research different potion bottles.<br><br>Look at the different styles, shapes, colours, etc.<br>Can you sketch 3 that you like and label the features? | **Foundation Subject – History**<br>Create a 'Potions' title page. Remember to use A4 paper and use big, bold letters. Make it colourful, fill the page, contain relevant pictures and ensure it is correctly spelt. |

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| | | the sections and sort the items into the table.<br>Challenge: add three of your own examples.<br><br>Resources: T2-S-132-Solids-Liquids-Gases-Sorting-Activity_ver_2 pdf | | |