Year 3/4 Home Leaning Autumn - **Week Beginning – 18th January 2021**

Monday	Tuesday	Wednesday	Thursday	Friday
Reading Book of choice for 20 – 30 minutes	**Reading** Book of choice for 20 – 30 minutes	**Reading** Book of choice for 20 – 30 minutes	**Reading** Book of choice for 20 – 30 minutes	**Reading** Book of choice for 20 – 30 minutes
English – Reading & Planning Listen to Chapter 3 – Audio Clip. Think: How does Lila feel when she is kidnapped? Why do you think Rambashi has so many plans? How are Chulak and Rambashi related? What is the main problem in this chapter? Which part of the chapter did you find the most interesting and why? **English – Planning Diary Entry** Think about the events of the story so far. Look at Diary Writing Monday and work through the slides. Read Hamlet's Diary Activity Sheet and Diary Features Activity Sheet to identify features of diary writing. Who else is mentioned in Hamlet's diary? Will they have the same thoughts and memories? What else might Lila think about?	**English – Writing Diary Entry** Look at your diary entry plan from yesterday and recap the events that you have chosen to include. Make sure you have included enough detail. Have a look at Diary Writing Tuesday to remind yourself of the features of diary writing. Activity: Begin to write your diary entry as Lila. Make sure you refer to your plan. Remember that you are writing about more than one day. Refer to Hamlet's Diary Activity Sheet if needed. You have today and tomorrow to complete this. Look at Features of Diary Writing Checklist and be sure to include these features in your own writing. Please remember to write in paragraphs.	**English – Writing & Editing** Read through your diary entry so far from yesterday. Does it make sense? Is it all in the past tense? Have you included enough detail for the reader? Activity: Complete your diary entry today. Refer to your plan and use the resources on the website to help you. When you have completed it, use the Features of Diary Writing Checklist to polish your work as needed. Challenge: Can you include a rhetorical question in your diary entry?	**English – Grammar** Today we are going to look at and recap coordinating conjunctions. Can you remember what they are and what they do? Look at the video and work through the activities at https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv Challenge: Coordinating Conjunctions sheets. There are 3 levels – choose one for your ability. Use the answers to mark your own work before posting on Seesaw. **English – Spellings** Please use the activities on the following links to practise: **Year 3 – Prefixes** https://spellingframe.co.uk/spelling-rule/59/6-More-prefixes-3-of-3 **Year 4 – Prefixes**	**English - Reading Comprehension** Please complete the reading comprehension – *Roald Dahl.* Think about the genre of the text (fiction, non-fiction, poetry) before you answer the questions and make sure you think about or discuss any unknown words. When you answer the questions, remember to think carefully about what the question is asking you. Underline evidence in the text if needed and write your answers in full sentences where required please. N.B. There are 3 levels of text – choose one for your ability. Use the answers to mark your own work before posting on Seesaw.

Activity: Using Lila's Diary Activity Sheet **plan** a diary entry as Lila. There are 3 levels of this sheet – please choose the one for your ability. You may need to listen to the chapters again to remind you of what has happened.			https://spellingframe.co.uk/spelling-rule/43/5-More-prefixes-2-of-3 Challenge: Write your spelling words in sentences, demonstrating that you understand the meaning of them.	
Times Tables Don't forget to log onto TTRS and play. Spend time practicing in the 'Garage' levels on the tables that you need to work on.	**Times Tables** Don't forget to log on to TTRS and do a few 'Sound Checks' can you achieve 25 out of 25 when you only have 6 seconds to answer a question?	**Times Tables** Don't forget to log on to TTRS and complete some 'Studio' Time. When you have been on the Studio 10 times TTR will generate an average response time for you. The aim is to improve your response time. Take care the response time can go both ways quicker and slower! We report the quickest and the most improved response times in the school newsletter each term.	**Times Tables** Don't forget to log onto TTR and play. Want to play against others? Go to the 'Area' and race your classmates or go to the 'Festival' to race the world.	**Times Tables** Don't forget to log onto TTR and play. Want to set a challenge for a friend or a member of school staff to beat? Go to 'Rockslam' to set the score for them to beat

Maths – Year 3	**Maths – Year 3**	**Maths – Year 3**	**Maths – Year 3**	**Maths – Year 3**
Divide 2 digits by 1 digit Please watch the video https://vimeo.com/494126561 and complete the accompanying worksheet **Monday Year 3 Maths Divide 2 digits by 1 digit**. Remember to self-mark your work at the end and pop your results on Seesaw	**Scaling** Please watch the video https://vimeo.com/494127943 and complete the accompanying worksheet **Tuesday Year 3 Maths Scaling**. Remember to self-mark your work at the end and pop your results on Seesaw	**Scaling** Today's work is slightly different as we near the end of this topic. Please recap how to complete scaling by watching yesterday's video https://vimeo.com/494127943 Work through the scaling examples on the explanatory power point. Then complete the attached worksheets, Mrs Bingham's group complete Varied Fluency (VF) questions 1a to 4b, but if you can - challenge yourself to go further! The other group should do Varied Fluency questions 1a to 8b, challenge yourself to get to 12b. The mark scheme follows each page for you to self-mark as you go. Your final task is to complete as many of the questions from Reasoning and Problem Solving (RPS) about Scaling. Don't forget to mark these at the end too. Good luck. **Wednesday Scaling power point** **Wednesday VF worksheet & answers** **Wednesday RPS worksheet & answers**	**How many ways?** Please watch the video https://vimeo.com/496812718 and complete the accompanying worksheet **Thursday Year 3 Maths How many ways?** Remember to self-mark your work at the end and pop your results on Seesaw	**How many ways?** For the final lesson on this topic we are revisiting How many ways? Please recap your understanding by watching the video again https://vimeo.com/496812718 Work through the how many ways examples on the explanatory power point. Then complete the attached worksheets, Mrs Bingham's group complete Varied Fluency (VF) questions 1a to 3b, but if you can - challenge yourself to go further! The other group should do Varied Fluency questions 1a to 6b, challenge yourself to get to 9b. The mark scheme follows each page for you to self-mark as you go. Your final task is to complete as many of the questions from Reasoning and Problem Solving (RPS) about How many ways? Don't forget to mark these at the end too. Good luck. **Friday How many ways power point** **Friday VF worksheet & answers** **Friday RPS worksheet & answers**

Maths – Year 4	**Maths – Year 4**	**Maths – Year 4**	**Maths – Year 4**	**Maths – Year 4**
Watch the video and complete the accompanying worksheet. **Multiply 2 digits by 1 digit - Recap** https://vimeo.com/492101238 Mark your work at the end and pop your score in the comments section.	Watch the video and complete the accompanying worksheet. **Multiply 2 digits by 1 digit** https://vimeo.com/492463370 Mark your work at the end and pop your score in the comments section.	Watch the video and complete the accompanying worksheet. **Multiply 3 digits by 1 digit** https://vimeo.com/492456871 Mark your work at the end and pop your score in the comments section.	Watch the video and complete the accompanying worksheet. **Divide 2 digits by 1 digit - Recap** https://vimeo.com/492601303 Mark your work at the end and pop your score in the comments section.	Watch the video and complete the accompanying worksheet. **Divide 2 digits by 1** https://vimeo.com/497573248 Mark your work at the end and pop your score in the comments section.
Foundation Subject -Topic Today we are going to look at anaesthetics. What is an anaesthetic? Why are they used? Have you ever had an anaesthetic? What was it like? Create a timeline showing the history of anaesthesia, using the web and other source materials to locate information. Create information cards for each step on the timeline. Note: There is some debate about who first invented anaesthetic gas, so read a range of resources to	**Foundation Subject – Science** **** Please note some additional resources have been added**** This week we are looking at measuring temperature. https://www.bbc.co.uk/bitesize/clips/z2nvcdm https://www.bbc.co.uk/bitesize/clips/zrmqxnb Measure temperatures using degrees Celsius (°C). Make predictions about the temperatures of different jars or cups of water, including those labelled 'iced water', 'room temperature water' and 'hand hot water'. Use a thermometer or data logger with a temperature sensor, to	**Foundation Subject – RE** This week we are continuing our work on pilgrimages. Please watch the introductory video which explains your tasks. Watch the power point and answer the tasks within.	**Foundation Subject – Music** Use the Potions Music Booklet on the website. Lesson 2: Today we are looking at the length of different musical notes. Look at Crotchets and Quavers PowerPoint and work through the slides. Remember a crotchet is 1 beat and a quaver is half a beat. Activity: Have a go at labelling the notes on the bars in your booklet (lesson 2). Use the vocabulary page to help you. Challenge: Try to write your own rhythm at the bottom of the page and clap it out to your grown up.	**Foundation Subject – Art / DT** Look at the painting PowerPoint and compare the different paintings showing love and love potions. Think creatively, and answer questions like 'Who is in the painting? What are they doing? Where are they? What happens next?' Use the paintings as a starting point for a contemporary mixed media collage on the theme of love potions.

research facts. Compare conflicting accounts. Resource: History of anaesthetics pdf.	take accurate temperature readings and record findings on a simple bar graph. Remember to label you axis properly and your give your bar graph a title. **Note**: Stimulate scientific and mathematical thinking with questions, such as 'How close was the temperature to your prediction? What was the difference in degrees between your prediction and actual temperature?' Take temperatures over a period of time and find out what has happened to each container, plotting the temperatures on a graph or chart. **Do not use boiling water straight from the kettle.** (If you do not have a thermometer at home, research what temperature range various liquids are typically served at e.g. a cup of tea, the bath for a baby, soup ready to be eaten for lunch. Draw a bar graph to show your findings. You many find these activities useful if you do not have a thermometer:			

	Examples of liquids and temperatures for matching pdf. Examples of liquids and temperatures for matching pdf.			
Foundation Subject – Spanish Buenas tardes! Log on to Languagenut and go to the vocab trainer/How I look/ section 4.2 My face. Listen to the pronunciation of the words and carry out some practice games. Try some practice from each of the reading, writing, speaking and listening sections. Complete the Spanish parts of the face activity. If you need your login, please ask your teacher via Seesaw.	**Keep Active** Ball Skills- Catching 2 Just like last week, you have 3 catches to practice and develop. Catch 1- Clap Catch Catch 2- Chillax Catch Catch 3- Grab Catch With all 3 catches, you have 3 tasks to do. The tasks can be found on the activity cards which are on the Keeping Active Page. The coaching points are provided on the activity cards. This lesson is called KS2 Ball Skills- Lesson 2- Catching 2. Video demonstrations are on Sea Saw. These will help you understand the challenges, so please make sure you watch them. Make sure… You play the challenges in a safe space.	**Foundation Subject – PSHE** Last week you read the fundraising story and completed your own plan for a fundraiser that you would like to do. This week, look at the poster of your friends that can help join your Fundraising team. Could you pick 4 of the children to help you with your idea? Think about which ones would benefit your amazing team and give them roles to help you out.	**Foundation Subject – Computing** Visit https://www.barefootcomputing.org/homelearning on this website there are lots of amazing activities for you to try at home. Make sure you are only doing 1 a week though, otherwise we will run out! **Recommended this week – Building Blocks**	**Keep Active** Continue with the Virtual School Games challenges, trying to better your score. Make sure you send your scores to Mr Deverall at sports@holyportprimaryschool.co.uk If you have already done the challenges and sent them in to Mr Deverall, see if you can beat your previous scores. For a further challenge, on the guidance sheets provided on the Keep Active Page on the website, there are suggestions to make the challenges harder, have a go at these for an extra challenge.

	You use a ball or something soft to catch.			