Homework/Extension
Step 5: Identifying Word Classes in Sentences

National Curriculum Objectives:

Terminology for pupils:
- **English Year 2: (2G1.1) noun**
- **English Year 2: (2G1.2) verb**
- **English Year 2: (2G1.3) adjective**
- **English Year 2: (2G1.6) adverb**
- **English Year 3: (3G1.4) conjunction**
- **English Year 3: (3G1.7) preposition**
- **English Year 4: (4G1.8) determiner**
- **English Year 6: (6G1.9) subject**
- **English Year 6: (6G1.9) object**

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)
Developing Label the noun, verb, conjunction, preposition, adjective, adverb and determiner in the sentence. Use of common determiners and conjunctions.
Expected Label the noun, verb, conjunction, preposition, adjective, adverb and determiner in the sentence. Use of more complex vocabulary.
Greater Depth Label the noun, verb, conjunction, preposition, adjective, adverb and determiner in the sentence. Use of complex sentences.

Questions 2, 5 and 8 (Varied Fluency)
Developing Identify the number of common and proper nouns in the sentences.
Expected Identify the number of each noun type in the sentences. Use of more complex vocabulary.
Greater Depth Identify and label each noun type in the sentences. Use of complex sentences.

Questions 3, 6 and 9 (Application and Reasoning)
Developing Explain the mistake that has been made. Use of action verbs only.
Expected Explain the mistake that has been made. Use of linking verbs.
Greater Depth Explain the mistake that has been made. Use of auxiliary verbs in a multi-clause sentence.

More resources from our Grammar, Punctuation and Spelling scheme of work.

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Identifying Word Classes in Sentences

1. Use the key to label the different word classes in the sentence below.

N (noun); V (verb); C (conjunction); P (preposition); D (determiner); A (adjective); Ad (adverb)

The scenic road along the coast is very beautiful when the sun sets.

D

VF
HW/Ext

2. Identify the number of common and proper nouns in the sentences below.

A. The man visited Italy for his holiday.

B. Lucy climbed Ben Nevis on the weekend.

C. Kimberly and Hamaad finished the project together.

D. The milk in the fridge went out of date last Wednesday.

D

VF
HW/Ext

3. Tilly has written the sentence below.

The fireman rushed towards the burning <u>building</u> as quickly as he could.

She says,



I have underlined the action verb in the sentence.

Explain the mistake she has made.

D

AR
HW/Ext

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Identifying Word Classes in Sentences

4. Use the key to label the different word classes in the sentence below.

N (noun); V (verb); C (conjunction); P (preposition); D (determiner); A (adjective); Ad (adverb)

Despite most people understanding the world around us is important, too many people frequently contribute to its pollution.

E

VF
HW/Ext

5. Identify the number of concrete, proper, abstract and collective nouns in the sentences below.

A. The litter of cubs yawned sleepily even though they had slept all day.

B. The loneliness the man felt dissipated when he joined the choir.

C. Because the rain was falling heavily, they decided to stay inside to bake a batch of cookies.

D. The care Luke took on his project was worth the effort because he won first prize at the competition.

E

VF
HW/Ext

6. Peter has written the sentence below.

Beside the shore, the girl looks sad because she can no longer see the pod of dolphins that were playing in the waves.

He says,



I have underlined all the linking verbs in the sentence.

Explain the mistake he has made.

E

AR
HW/Ext

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Identifying Word Classes in Sentences

7. Use the key to label the different word classes in the sentence below.

N (noun); V (verb); C (conjunction); P (preposition); D (determiner); A (adjective); Ad (adverb)

The herd of elephants, who were charging across the plain, were urgently searching for some water during the worst drought ever recorded.

GD

VF
HW/Ext

8. Identify the nouns and their types in the sentences below.

A. Hamish, brimming with courage, ran forwards to help his friend who was stuck in the tree.

B. The cast of actors, who had just finished their final performance, filed out of the theatre before most of them headed home.

C. The photo, which was placed on the mantel piece, showed the love between her and her grandfather whilst on holiday in Spain.

D. A crew of sailors, who worked aboard the HMS Elizabeth, saluted to Her Majesty as she inspected the ship.

GD

VF
HW/Ext

9. Jessie has written the sentence below.

The bravery shown by the army <u>is</u>, without a doubt, commendable and they always do the best they <u>can</u>.

She says,



I have underlined the auxiliary verbs in the sentence.

Explain the mistake she has made.

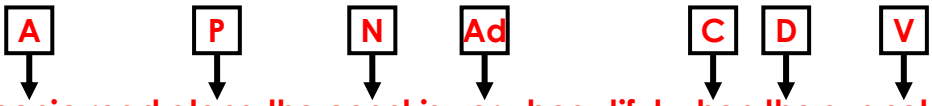
GD

AR
HW/Ext

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Homework/Extension
Identifying Word Classes in Sentences

Developing



1. The scenic road along the coast is very beautiful when the sun sets.
2. A. common: 2, proper: 1; B. common: 1, proper: 2; C. common: 1, proper: 2; D. common: 3, proper: 1
3. Tilly is incorrect because the action verb is 'rushed'. 'Building' can be a verb, but in this sentence it has been used as a noun.

Expected

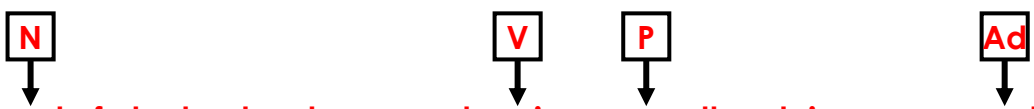


4. Despite most people understanding the world around us is important, too many people frequently contribute to its pollution.

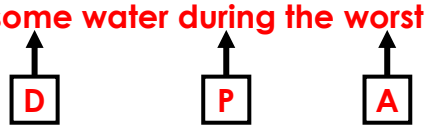


5. A. concrete: 2, proper: 0, abstract: 0, collective: 1; B. concrete: 1, proper: 0, abstract: 1, collective: 1; C. concrete: 3, proper: 0, abstract: 0, collective: 1; D. concrete: 3, proper: 1, abstract: 2, collective: 0
6. Peter has correctly underlined the linking verb 'looks', but incorrectly underlined the verb 'playing'.

Greater Depth



7. The herd of elephants, who were charging across the plain, were urgently searching for some water during the worst drought ever recorded.



8. A. Hamish: proper; courage: abstract; friend: concrete; tree: concrete
B. cast: collective; actors: concrete; performance: concrete; theatre: concrete; home: concrete
C. photo: concrete; mantel piece: concrete; love: abstract; grandfather: concrete; holiday: concrete; Spain: proper
D. crew: collective; sailors: concrete; HMS Elizabeth: proper; Her Majesty: proper; ship: concrete
9. Jessie has correctly underlined 'can', which is a modal auxiliary verb, but has incorrectly underlined the linking verb 'is'.

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