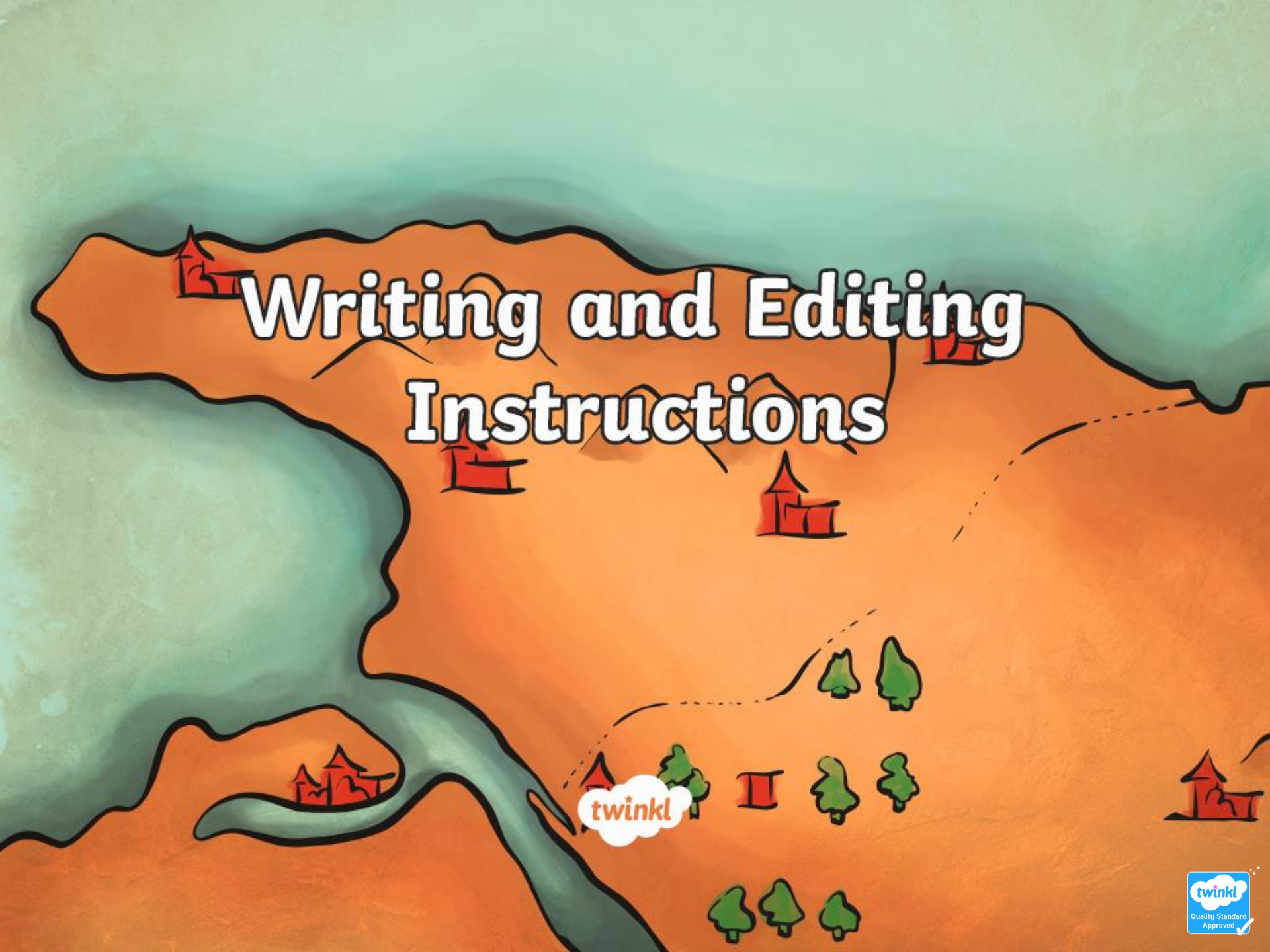

Writing and Editing Instructions
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Aim

- I can write and edit instructions.

Success Criteria

- I can use what I know to write instructions.
- I can use a checklist to look for features of instructions in my own work.
- I can use a checklist to check my friend's work and suggest changes.
- I can edit and improve my own work.

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How to Tickle a Tiger



How to Tickle a Tiger

Have you got a tiger who is always looking bored? Tigers need to be kept entertained or they can often become aggressive. Use this handy set of instructions to ensure you keep your pet calm and happy.

What You Will Need

- Soft, flexible shoes
- A distracting object e.g. a live mouse.

Method

1. Firstly, prepare your tiger for their tickling session in an area with soft, comfortable flooring. Make sure that the tiger is relaxed, well-fed and comfortable in your company. It may help if you have something to distract the animal as you approach it e.g. a live mouse.
2. Next, identify where the tiger is, getting ready to tickle him. Do this with caution, from behind. Tigers do not like to surprised, otherwise the consequences can be deadly. Wear soft, flexible shoes to keep your footsteps as quiet as possible.

	✓	✓	✓
Did I...	Child	Friend	Teacher
Structure and Language			
use a heading and sub-headings?			
include an introductory sentence?			
include a list of what is needed?			
put the steps in chronological order?			
use imperative (bossy) verbs?			
use bullet points or numbers to separate my steps?			
include a concluding sentence?			
Punctuation and Grammar			
use adverbs, conjunctions and prepositions to show time?			

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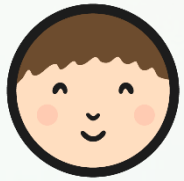
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Did I...	Child
Structure and L	
use a heading and sub-headings?	
include an introductory sentence?	
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use bullet points or numbers to separate my steps?	
include a concluding sentence?	
Punctuation and	
use adverbs, conjunctions and prepositions to show time?	

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Write Your Instructions



Now write your instructions for how to wash an elephant.

Features of Instructions Checklist

Did I...	✓ Child	✓ Friend	✓ Teacher
Structure and Language			
use a heading and sub-headings?			
include an introductory sentence?			
include a list of what is needed?			
put the steps in chronological order?			
use imperative (bossy) verbs?			
use bullet points or numbers to separate my steps?			
include a concluding sentence?			
Punctuation and Grammar			
use adverbs, conjunctions and prepositions to show time?			

Use the planning you completed in the last lesson.
Use the checklist to help you do this.

Challenge: Illustrate one or two of the steps to help your reader further.



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