Year 3/4 Home Leaning Autumn - **Week Beginning – 25th January 2021**

Monday	Tuesday	Wednesday	Thursday	Friday
Reading Book of choice for 20 – 30 minutes	**Reading** Book of choice for 20 – 30 minutes	**Reading** Book of choice for 20 – 30 minutes	**Reading** Book of choice for 20 – 30 minutes	**Reading** Book of choice for 20 – 30 minutes
English – Features of Instructions Resource: Work through the slides **in stages** from Understanding Instructions - Monday. Story recap slides: Why are Chulak and Hamlet going to the Emerald lake? (To get magic water from the Goddess to protect Lila in Razvani's grotto.) What was the ceremony of the full moon like? How did the villagers prepare for this? Listen to Chapter 3 – Audio Clip again if needed. Read through *How to Summon a Water Goddess* instruction slides: Can you recognise the features of instructions? Activity: Today you are going to identify the features of instructions using Instruction Features Activity Sheet. There are 3 levels of work – please choose the one that is	**English – Planning Instructions** Resource: Planning Instructions – Tuesday Recap: What are the features of instruction writing? Are you correct? Look at slide 3 of Planning Instructions – Tuesday to check. Look at slide 4 of Planning Instructions – Tuesday: Today we are going to plan our writing task – How to wash an elephant. Poor Hamlet is so dirty! How might you do this? What might you need? How might an elephant be able to help? Activity: Using the Planning Instructions Activity Sheet please select the planning framework appropriate for you and plan your instructions for how to wash an elephant. Use examples of the features from yesterday's lesson to	**English – Writing Instructions** Resource: Writing & Editing Instructions – Wednesday Look through the *How to Tickle a Tiger* instructions example slides – can you find the features of instruction writing? Activity: Using your plans from yesterday, please write your instructions for washing an elephant. Remember that the **layou**t of the instructions is very important. Use the Features of Instruction writing to ensure you are including the appropriate features. When you have completed your instructions, please polish them. Tick off the features you have included. How could you improve your writing? Challenge: Illustrate one or two of your instructions to help the reader further.	**English – Grammar** Today we are going to look at and recap subordinating conjunctions. Can you remember what they are and what they do? Look at the video and work through the activities at https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3 Challenge: Use the I SAW A WABUB Display Poster to make sentences of your own. Make sure these make sense. **English – Spellings** Please use the activities on the following links to practise: **Year 3 – Contractions** https://spellingframe.co.uk/spelling-rule/102/25-Contractions	**English - Reading Comprehension** Please complete the reading comprehension – *The Story of Arachne Ancient Greece*. Think about the genre of the text (fiction, non-fiction, poetry) before you answer the questions and make sure you think about or discuss any unknown words. When you answer the questions, remember to think carefully about what the question is asking you. Underline evidence in the text if needed and write your answers in full sentences where required please. N.B. There are 3 levels of text – choose one for your ability. Use the answers to mark your own work before posting on Seesaw.

appropriate to you. Read through the text first and then label the features carefully. Make sure you use the **Features Word Bank** at the top of the page and write your labels with accurate spelling. You can use different colours when labelling the different features. You may mark your own work before posting it on Seesaw.	help you. Remember to include imperative ('bossy') verbs and adverbs of time. When you have completed your plan, look at slide 5 of Planning Instructions – Tuesday for an example of how to write an introduction for your instructions.	**English – Reading** Listen to Chapter 4 – audio clip. Think: What is unusual about the Goddess's disappearance? Do you think Lila should carry on or turn back? How does this chapter build up to an exciting climax in this chapter? Why do you think this chapter is shorter than chapter 3?	**Year 4 - /ei/ sound** https://spellingframe.co.uk/spelling-rule/22/19-Words-with-the-sound-spelt-ei-eigh-or-ey Challenge: Write your spelling words in sentences, demonstrating that you understand the meaning of them.	
Times Tables Don't forget to log onto TTRS and play. Spend time practicing in the 'Garage' levels on the tables that you need to work on.	**Times Tables** Don't forget to log on to TTRS and do a few 'Sound Checks' can you achieve 25 out of 25 when you only have 6 seconds to answer a question?	**Times Tables** Don't forget to log on to TTRS and complete some 'Studio' Time. When you have been on the Studio 10 times TTR will generate an average response time for you. The aim is to improve your response time. Take care the response time can go both ways quicker and slower! We report the quickest and the most improved response times in the school newsletter each term.	**Times Tables** Don't forget to log onto TTR and play. Want to play against others? Go to the 'Area' and race your classmates or go to the 'Festival' to race the world.	**Times Tables** Don't forget to log onto TTR and play. Want to set a challenge for a friend or a member of school staff to beat? Go to 'Rockslam' to set the score for them to beat

Maths – Year 3 **Count money - pence** Watch the video https://vimeo.com/497343674 and complete the worksheet **Monday – Count money - pence** Mark your work at the end and pop your score in the comments section on Seesaw	**Maths – Year 3** **Count money - pounds** Watch the video https://vimeo.com/497344241 and complete the worksheet **Tuesday – Count money - pounds** Mark your work at the end and pop your score in the comments section on Seesaw	**Maths – Year 3** **Pounds and pence** Watch the video https://vimeo.com/497345587 and complete the worksheet **Wednesday – Pounds and pence** Mark your work at the end and pop your score in the comments section on Seesaw	**Maths – Year 3** **Convert pounds and pence** Watch the video https://vimeo.com/497942634 and complete the worksheet **Thursday – Convert pounds and pence** Mark your work at the end and pop your score in the comments section on Seesaw	**Maths – Year 3** **Add money** Watch the video https://vimeo.com/498286318 and complete the worksheet **Friday –Add money** Mark your work at the end and pop your score in the comments section
Maths – Year 4 Watch the video and complete the accompanying worksheet. **Divide 2 digits by 1 digit – Recap** https://vimeo.com/497601665 Mark your work at the end and pop your score in the comments section on SeeSaw.	**Maths – Year 4** Watch the video and complete the accompanying worksheet. **Divide 2 digits by 1** https://vimeo.com/497936690 Mark your work at the end and pop your score in the comments section on SeeSaw.	**Maths – Year 4** Watch the video and complete the accompanying worksheet. **Divide 3 digits by 1** https://vimeo.com/497992648 Mark your work at the end and pop your score in the comments section on SeeSaw.	**Maths – Year 4** Watch the video and complete the accompanying worksheet. **Correspondence Problems** https://vimeo.com/498265698 Mark your work at the end and pop your score in the comments section on SeeSaw.	**Maths – Year 4** Complete the End of Unit Worksheet A and End of Unit Worksheet B. Please make sure you upload these to SeeSaw. If you would like extra…there are also some Problem Solving and Reasoning activities on a PowerPoint. These cover all the work you've been doing this term! ☺

Foundation Subject – Topic	**Foundation Subject – Science**	**Foundation Subject – RE**	**Foundation Subject – Art / DT**	**Foundation Subject – Music**
This afternoon we are going to look at what an anaesthetist does and how anaesthetics are used today. Please watch the following clip and afterwards have a think about the questions on Operation Ouch Questions. The section on anaesthetics starts after 3: 15 minutes but you may watch the whole clip if you prefer: https://www.youtube.com/watch?v=eVqThNBkJrw It would probably be helpful to watch the video through first and then watch it again whilst answering the questions.	Today we are looking at creating a chemical reaction. Here are a list of equipment needed: • Balloon • Vinegar • Bicarbonate of soda (or baking powder) • Funnel (optional) • Plastic bottle • Safety goggles If you do not have these resources available, we will suggest alternatives below. Activity: Begin by writing a prediction as to what you think may happen when vinegar and bicarbonate of soda are mixed together. Will they change form (solid, liquid, gas)? Will they make a mess? Will they stay the same? Next, follow the instructions carefully on the Chemical Reaction sheet. Please explain what you have found out and why this might have happened. Why do you think that happened to the balloon? **Please make sure you have a grown up with you.**	RE today is all about places around the world that Christian's make a pilgrimage to. Please read through the power point 'Christians making pilgrimages' and watch the youtube clips. Task one is to complete a 5Ws on 3 of the 7 sites. Task two is make an advert – radio clip, drama sketch, or poster to encourage Christians to make a pilgrimage to Lourdes. Include as many details as you can about the benefits of making a pilgrimage and why Lourdes is so special and important.	Crackle! Beep! Crackle! Agents 3's and Agent 4's, you are needed for a top secret mission to help save the world. Are you up for the challenge? There has been a spillage of a deadly potion spreading around the world that makes people unhappy! We simply can't have that so we need you to create an antidote that will help to save the world…BUT… It will have to be disguised so that the baddies don't find out we're saving everyone. That means that your antidote has to be edible! Don't worry though, Agent P13 has come up with a cunning plan, make the antidote disguised as chocolate! ☺ **Your task is to plan, draw and write a set of instructions to make chocolate, to help Agent**	Use the Potions Music Booklet on the website. Lesson 3: Today we are looking at pulse and rhythm. Watch the videos and read the information: https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z2mqw6f Activity: What is the difference between pulse and rhythm? Have a go at completing lesson 3 in the booklet. B is the middle line on the stave. Use the notes on the vocabulary page to help you. Game: Create rhythms with your family using Rhythm and Pulse PF or make your own up.

	Challenge: What would happen if you changed the temperature of vinegar or amount of bicarbonate of soda? What other changes might affect the outcome? Can you use this chemical reaction to make a potion using food colouring or glitter? **Please make sure you have a grown up with you.** If you do not have access to these items, watch this clip below, pausing at various intervals and thinking about your prediction. https://www.youtube.com/watch?v=_CYgsqji_0k		**Chef create this amazing antidote.** **Make sure whatever you add, makes them taste YUMMY!** **Good luck Agents!** **Extra Challenge –** **PLEASE MAKE SURE YOU HAVE AN ADULT TO DO THIS WITH YOU AT HOME.** Can you create the chocolate that you've planned and writing instructions for? You can then get your adult to do a taste test to see if it has worked and made them happy ☺ I've added a couple of recipes, you will need to scroll down quite far on the pages to come across the recipes. https://www.amummytoo.co.uk/secretly-simply-chocolate-sprinkle-hearts-recipe/	

			https://www.youtube.com/watch?v=3pBqyCeGlvw **https://anitalianinmykitchen.com/homemade-filled-chocolates/**	
Foundation Subject – Spanish Buenas tardes! Log on to Languagenut and go to the vocab trainer/How I look/ section 4.5 More body parts. Listen to the pronunciation of the words and carry out some practice games. Try some practice from each of the reading, writing, speaking and listening sections. Recap the section on 4.1 Body parts and complete the Spanish body parts activity. If you need your login, please ask your teacher via Seesaw.	**Keep Active** Ball Skills- Catching 2 Just like last week, you have 3 catches to practice and develop. Catch 1- Clap Catch Catch 2- Chillax Catch Catch 3- Grab Catch With all 3 catches, you have 3 tasks to do. The tasks can be found on the activity cards which are on the Keeping Active Page. The coaching points are provided on the activity cards. This lesson is called KS2 Ball Skills- Lesson 2- Catching 2. Video demonstrations are on Seesaw. These will help you understand the challenges, so please make sure you watch them. Make sure… You play the challenges in a safe space. You use a ball or something soft to catch.	**Foundation Subject – PSHE** You've now chosen your fundraising event and picked your able team of helpers to join you on your amazing idea, this week I would like you to complete a business plan. Complete the provided Business Plan, outlining the details for your event. Good Luck ☺	**Foundation Subject – Computing** Visit https://www.barefootcomputing.org/homelearning on this website there are lots of amazing activities for you to try at home. Make sure you are only doing 1 a week though, otherwise we will run out! **Recommended this week – Code Breaker**	**Keep Active** **Virtual School Games** The new set of challenges are here! As always, there are 3 challenges for you to do, this time, the focus is on The Winter Olympics!. All you need to do is look at the Guidance sheet, which will have video demonstrations and ways of adapting it so that you can take part at home. Once you have had a go at all 3 challenges and have achieved your best possible score, email Mr Deverall at sports@holyportprimaryschool.co.uk