Crotchets, Quavers and Rests

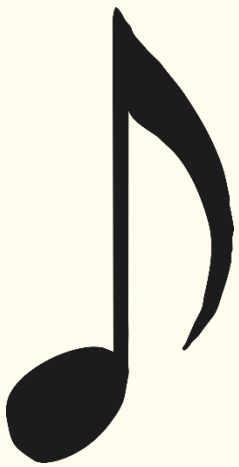


Crotchets and Quavers and Rests

Crotchet



Quaver



Rests



We are learning how to read, clap and play crotchets, quavers and rests.

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Last Lesson We Met Crotchets and Quavers



Questions

1. Which one is which?

2. What words did we use to sound the beats out?

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This Lesson We Are Meeting a One-Beat Rest

It is worth one beat – the same as a crotchet.

It looks a bit like a seagull flying on its side.

Rest



It's proper name is a 'crotchet rest'.

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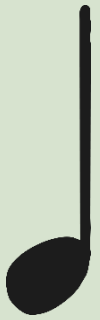
Now Let's Try Using Some Words to Help

1	2	3	4
			
Shh	Shh	Shh	Shh

Every time you see a rest, don't clap or play your instrument, put your finger on your lips and say **'SHH'.**

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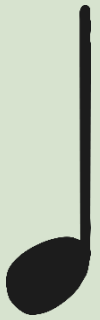
Now Try Mixing up Crotchets and Rests…

1	2	3	4
			
Fly	Shh	Fly	Shh

Try repeating it 4 times.

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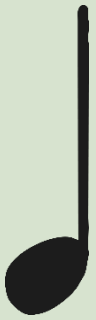
Try Some More...

1	2	3	4
			
Fly	Shh	Fly	Fly

Try repeating it 4 times.

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Now Let's Try Using Quavers Too

1	2	3	4
			
Fly	Fly	Shh	Spider

Do the same as before and repeat 4 times.

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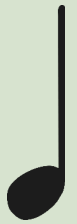
…and Some More

1	2	3	4
			
Fly	Spider	Spider	Shh

Do the same as before and repeat 4 times.

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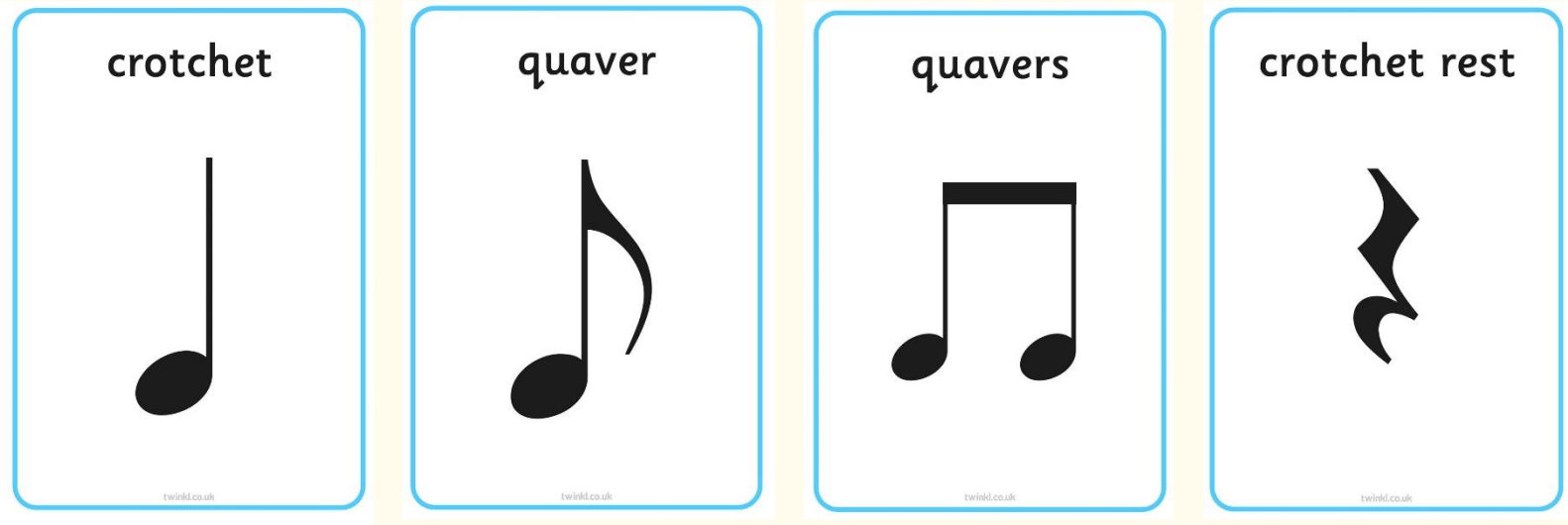
Could You Even Put Two Together?

1	2	3	4
			
Fly	Fly	Shh	Spider

1	2	3	4
			
Fly	Spider	Spider	Shh

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Try Writing Your Own...



Use the cards to make your own compositions.

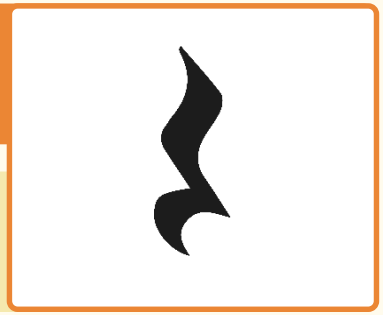
Always keep them in sets of 4.

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What Have We Learned?

Questions

1. What is this called?



2. How long does it last?

3. What word can we say to help us with the beat?

4. Can you read it and play it?

5. Can you write and play your own composition?

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