Year 3/4 Home Leaning Autumn - **Week Beginning – 8th February 2021**

Monday	Tuesday	Wednesday	Thursday	Friday
Reading Book of choice for 20 – 30 minutes	**Reading** Book of choice for 20 – 30 minutes	**Reading** Book of choice for 20 – 30 minutes	**Reading** Book of choice for 20 – 30 minutes	**Reading** Book of choice for 20 – 30 minutes
English – Writing a Play Script Recap: Last week we planned a storyboard using Chapter 5 of the text. Today and tomorrow, we are going to change this into a play script, bringing the text 'alive'. To begin with, please read your storyboard through carefully. Does it make sense? Have you included the necessary dialogue for characters, punctuation and stage direction information? Activity: **You have today and tomorrow to write your play script using your notes and ideas from your storyboard**. Remember to begin by writing the cast (list of characters) and scene description first. You may add in extra details if you wish. It might help to look at Razvani Grotto Play Script again to remind yourself of the layout.	**English – Writing a Play Script** **This is following on from yesterday's lesson.** Activity: Continue writing your play script using your notes and ideas from your storyboard. Use the prompts from yesterday to help you with the layout. When you have completed your play script please check that you have included all the necessary features using Features of a Play Script Checklist. Add any additional information that you need to. Challenge: When you have finished, perhaps you might like to act the scene out either with members of your family or puppets and post it on Seesaw.	**English – Reading** Today we are going to finish reading our text *The Firework Maker's Daughter*. Listen to Chapter 6 – audio clip. Think: Why does Chulak start to tell a lie to the King? Do you think the King's decision is fair? What do you think Lila is planning at the end of the chapter? Can you think of a situation when a character in another book has taken on a difficult challenge? Listen to Chapter 7 – audio clip. Think: How do you think Lila feels when the festival day arrives? After Lila's display there is silence. What is the effect of this? Do you think this is an effective ending to the story and why? Who do you think is the happiest at the end of the story and why?	**English – Grammar** Today we are going to look at and recap fronted adverbials. Can you remember what they are and what they do? Look at the video and work through the activities at https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3 Challenge: When did it Happen? sheet. Use the answers to mark your own work before posting on Seesaw. **English – Spellings** Please use the activities on the following links to practise: **Year 3 – Suffix '-ly'** https://spellingframe.co.uk/spelling-rule/13/8-The-suffix-ly **Year 4 – 'ture' ending** https://spellingframe.co.uk/spelling-rule/14/9-Words-with-endings-sounding-like-ture	**English - Reading Comprehension** Please complete the reading comprehension – *FA Cup*. Think about the genre of the text (fiction, non-fiction, poetry) before you answer the questions and make sure you think about or discuss any unknown words. When you answer the questions, remember to think carefully about what the question is asking you. Underline evidence in the text if needed and write your answers in full sentences where required please. N.B. There are 3 levels of text – choose one for your ability. Use the answers to mark your own work before posting on Seesaw.

Remember to concentrate on how the play script is written on the page. Please write your play script onto lined paper. If you would like to use them, there are two additional sheets that may be helpful – Play Script Layout Model and Play Script Writing Frame. **Aim to convert half of your storyboard boxes into a play script today and the other half tomorrow.**		**English – Character Description** Think about the main characters in the story: Lila, Lalchand and Chulak. How would you describe them now you have read the whole book? Can you use any adventurous vocabulary to describe them? Are any of them honest, foolish, courageous or generous? How do you think they have changed throughout the story? Activity: Write a character profile of your chosen character. Remember to include expanded noun phrases for description. There are three different Character Profile activity sheets if you wish to use one of those. Remember to give reasons for your answers where possible.	Challenge: Write your spelling words in sentences, demonstrating that you understand the meaning of them.	
Times Tables Don't forget to log onto TTRS and play. Spend time practicing in the 'Garage' levels on the tables that you need to work on.	**Times Tables** Don't forget to log on to TTRS and do a few 'Sound Checks' can you achieve 25 out of 25 when you only have 6 seconds to answer a question?	**Times Tables** Don't forget to log on to TTRS and complete some 'Studio' Time. When you have been on the Studio 10 times TTR will generate an average response time for you. The aim is to improve your response time. Take care the response time can go both ways quicker and slower! We report the quickest and the most improved response times in the school newsletter each term.	**Times Tables** Don't forget to log onto TTR and play. Want to play against others? Go to the 'Area' and race your classmates or go to the 'Festival' to race the world.	**Times Tables** Don't forget to log onto TTR and play. Want to set a challenge for a friend or a member of school staff to beat? Go to 'Rockslam' to set the score for them to beat

Maths – Year 3 **Pictograms** Please work through the challenges on the Pictogram power point. Then complete the attached worksheets, Mrs Bingham's group complete Varied Fluency (VF) questions 1a to 2b, but if you can - challenge yourself to go further! The other group should do Varied Fluency questions 1a to 4b, please challenge yourself to get to 6b. The mark scheme follows each page for you to self-mark as you go. Your final task is to complete as many of the questions from Reasoning and Problem Solving (RPS) about Pictograms. Don't forget to mark these at the end too. Good luck. **Monday Pictograms power point** **Monday VF worksheet & answers** **Monday RPS worksheet & answers**	**Maths – Year 3** **Bar charts** Watch the video https://vimeo.com/502337848 and complete the worksheet **Tuesday –Bar charts** Mark your work at the end and pop your score in the comments section **Tuesday Bar charts worksheet** **Tuesday Bar Charts answers**	**Maths – Year 3** **Bar charts** Please work through the challenges on the Bar charts power point. Then complete the attached worksheets, Mrs Bingham's group complete Varied Fluency (VF) questions 1a to 3b, but if you can - challenge yourself to go further! The other group should do Varied Fluency questions 1a to 6b, please challenge yourself to get to 9b. The mark scheme follows each page for you to self-mark as you go. Your final task is to complete as many of the questions from Reasoning and Problem Solving (RPS) about Bar charts. Don't forget to mark these at the end too. Good luck. **Wednesday Bar charts power point** **Wednesday VF worksheet & answers** **Wednesday RPS worksheet & answers**	**Maths – Year 3** **Tables** Watch the video https://vimeo.com/502338566 and complete the worksheet **Thursday –Tables** Mark your work at the end and pop your score in the comments section **Thursday Tables worksheet** **Thursday Tables answers**	**Maths – Year 3** **Tables** Please work through the challenges on the Tables power point. Then complete the attached worksheets, Mrs Bingham's group complete Varied Fluency (VF) questions 1a to 3b, but if you can - challenge yourself to go further! The other group should do Varied Fluency questions 1a to 6b, please challenge yourself to get to 9b. The mark scheme follows each page for you to self-mark as you go. Your final task is to complete as many of the questions from Reasoning and Problem Solving (RPS) about Tables. Don't forget to mark these at the end too. Good luck. **Friday Tables power point** **Friday VF worksheet & answers** **Friday RPS worksheet & answers**
Maths – Year 4 Let's see what you can remember from last week's work on Area! Can you have a practice of the Area End of Unit Test? – The sheet will be	**Maths – Year 4** Watch the video and complete the accompanying worksheet. **Unit and Non-unit Fractions Recap**	**Maths – Year 4** Watch the video and complete the accompanying worksheet. **What is a Fraction?**	**Maths – Year 4** Watch the video and complete the accompanying worksheet. **Tenths**	**Maths – Year 4** Watch the video and complete the accompanying worksheet. **Count in Tenths**

labelled Year 4 Maths Monday. Make sure you mark your work and then send me it on SeeSaw! ☺ From tomorrow, our new topic is Fractions. This can be a tricky topic, so try your very best at home. Feel free to find other resources out there to help you with your learning. Twinkl is a great website to help ☺	https://vimeo.com/502315136 Mark your work at the end and pop your score in the comments section on SeeSaw.	https://vimeo.com/502527306 Mark your work at the end and pop your score in the comments section on SeeSaw.	https://vimeo.com/502315833 Mark your work at the end and pop your score in the comments section on SeeSaw.	https://vimeo.com/502686139 Mark your work at the end and pop your score in the comments section on SeeSaw.
Foundation Subject –Science **Is Custard a Liquid?** Today you are using your knowledge of solids, liquids and gases to classify and explore custard. **Adult supervision is required.** Can you follow the 'Lets investigate instructions Science Monday pdf' to work scientifically. Your task is to observe and record your findings by closely watching what happens for each test. Think about how you will record your observations before starting the investigation. If you do not have availability to custard powder or cornflour, watch	**Foundation Subject – Science** Today's Science lesson is quite a big concept so please do not worry if you find this confusing. We are just touching on it as it can be fun to find a way of representing different molecules. Watch this clip to find out more. https://www.youtube.com/watch?v=OqJKbXaAU2U Everything that has weight and takes up space is called matter. Matter is made up of millions of tiny particles called atoms. Two or more atoms joined together, create a molecule. https://www.youtube.com/watch?v=hc0EtPPpZUU I want you to be as inventive as you can to show these molecules. You	**Foundation Subject – RE** Please read through the power point **Hindu places of pilgrimage** watch the clips attached and work through the tasks.	**Foundation Subject – Art / DT** **Investigating Gases** Go through the PowerPoint about Investigating Gases, it covers lots of our learning throughout the topic. If you want to try and conduct an experiment yourselves at home, go for it! ☺ Instructions are on the last slide for your activity. Use the PowerPoint for information and keep referring back to it ☺	**Foundation Subject – Music** Use the Potions Music Booklet on the website. Lesson 5/6: Today we are going to invent our own rhythmic chant that we could say if making a potion or casting a spell. In your booklet write down some ideas in the box, e.g. abracadabra, bubble bubble toil and trouble, alakazam. Make sure it is not too long as you will be using notation. Activity: Using your chosen phrase, write it as syllables, then as musical notes. Use the notes on the vocabulary page to help you. Challenge: Write your rhythmic chant on the note b on the stave.

the following clip and write up the equipment required, the method, results and conclusion. https://www.youtube.com/watch?v=Iz9KnPZWOgs Note: Custard is a colloid, which is a mixture of solid particles distributed in a liquid. It has properties of both a liquid and solid and can be described as a semi-liquid.	could use Lego, pasta, cocktail sticks and marshmallows, pebbles, straws, grapes - anything that you have available. Use the 'Molecule Help sheet pdf' to aid you with this. Build the follow: 3 solids, 2 liquids and 3 gases: Salt Chalk Spearmint Water Ethanol Separate molecules of salt and water Methane Oxygen Carbon dioxide Once you have created these, sketch them. Choose a colour for each element and label your drawings. Then write down where you might find the molecule (Eg: Water, in a glass). If you have used anything yummy in your creations, make sure that you eat them afterwards (not the cocktail sticks!)			Reflection: Please write down your thoughts about this music topic – thank you.
Foundation Subject – Spanish Watch the Seesaw video of the two people speaking. I would like you to	**Keep Active** **Virtual School Games** Virtual School Games	**Foundation Subject – PSHE** Last week, you looked at the story and found different things that waste	**Foundation Subject – Computing** Visit https://www.barefootcomputing.or	**Keep Active** **Ball Skills**

listen carefully to what they say in Spanish and write down the English. These are phrases that we have covered since the beginning of the year. You can recap some of these on Languagenut/Vocab trainer/Me and Greetings. E.g. If you hear 'Hola!', you write: Hello. You could even write it as a play script if you like. There is a copy of the conversation transcript and a translation on the website: Spanish Monday 8th Feb pdf.	This is the last week to do the Winter Olympics Challenges. Please send them in to Mr Deverall by emailing sports@holyportprimaryschool.co.uk The deadline for this is 3pm on Thursday11th.	electricity and money around the house. This week, I would like you to do a little experiment, using the 'I Pledge' worksheet. This sheet lists different things that you could do, around the house, to help reduce waste of electricity and money. There is even a couple of spots to add your own, I would like you to see how many you can do…or even remember to do! You could even continue it for longer, throughout the half term. There is also a costing sheet, which will help you see how much money you may be saving for you family.	g/homelearning on this website there are lots of amazing activities for you to try at home. Make sure you are only doing 1 a week though, otherwise we will run out! **Recommended this week – House Patterns**	This is the last lesson on ball skills this term. I want you to play some of your favourite games this term, my favourite was bowls! Then, we are going to look at football, ball mastery skills. Make sure you watch the video demonstrations and look at the activity card for coaching points. I have set 3 challenges for you this week, this is a great way to exercise and improve your ball skills! Let me know how you got on with the challenges by emailing sports@holyportprimaryschool.co.uk