Year 3/4 Home Learning Spring 2 **Week Beginning – 22nd February 2021**

Monday	Tuesday	Wednesday	Thursday	Friday
Reading Book of choice for 20 – 30 minutes	**Reading** Book of choice for 20 – 30 minutes	**Reading** Book of choice for 20 – 30 minutes	**Reading** Book of choice for 20 – 30 minutes	**Reading** Book of choice for 20 – 30 minutes
English - Predicting This term we are reading the book *Charlotte's Web* by E. B. White. We will read out chapters to you and post them so you can read the text with us. Here is a link you can use to follow the book along with us: https://cleveracademy.vn/wp-content/uploads/2016/10/Charlotte_s_Web_.pdf Please begin by reading the GREEN text only in Chapter 1 PDF. After reading this opening, think about the following questions: • What kind of story might this be? • What might happen? • Who is Fern? How do we know? Think about the following: Fern says 'papa' to her mother, as they set the table, and this gives the impression she could be a child; we know its	**English – Research** Today we are going to look at fact files. These are non-fiction (information) and contain facts about a certain subject. Please look at the 3 different fact files on the website – Pigs, Wolves and Tongo Lizard. Think about the following questions: • How is the text arranged? Can you see headings? • What are the headings for each paragraph? Why do we need them? • Which aspects of the animals have been written about? (appearance, habitat – where they live, diet – food, did you know) • Can you find a 'did you know' fact for each animal? Remember that all the information is fact – it is true. There are no opinions such as *the piglets are really cute* or *wolves eat rabbit, which is disgusting!*	**English – Writing** Today we are going to use the notes that we researched yesterday and turn them into a fact file. Before you begin writing your fact file in paragraphs with headings, it would be a good idea to number the different sections on your research page so that you know what order you are going to write them in. If you are unsure, look back at the fact files from yesterday to give you an idea. It does not matter the order in which you do the paragraphs really but it would be good to start with an introduction about the animal or to write about the animal's appearance. Where do you think the 'Did you Know?' section will go? Activity: Using your research from yesterday, please organise your	**English – Reading** Please listen to Chapter 3 – Audio Clip and Chapter 4 – Audio Clip. **Then complete the Guided Reading tasks below before the other tasks.** **English – Spellings** Please use the activities on the following links to practise: **Year 3 – Homophones** https://spellingframe.co.uk/spelling-rule/24/21-Homophones-and-near-homophones-1-of-4 **Year 4 – Possessive Apostrophes with Plurals** https://spellingframe.co.uk/spelling-rule/23/20-Possessive-apostrophe-with-plural-words Challenge: Write your spelling words in sentences, demonstrating that you understand the meaning of them. **English – Grammar**	**English - Reading Comprehension** Please complete the reading comprehension – *Florence Nightingale.* Think about the genre of the text (fiction, non-fiction, poetry) before you answer the questions and make sure you think about or discuss any unknown words. When you answer the questions, remember to think carefully about what the question is asking you. Underline evidence in the text if needed and write your answers in full sentences where required please. N.B. There are 3 levels of text – choose one for your ability. Use the answers to mark your own work.

morning, Fern is concerned about the axe… Read the rest of Chapter 1 PDF. You can listen to Chapter 1 – Audio Clip. How did Fern feel? Think about the different characters in the story and what they are like. Think about what the following extracts tell you about Fern: • 'this is a matter of life and death' • 'this is the most terrible case of injustice I have ever heard of' • 'Fern was up at daylight, trying to rid the world of injustice' • But Fern couldn't eat until her pig had had a drink of milk • She just sat and stared out of the window, thinking what a blissful world it was Activity: Draw a picture of what you think Fern looks like. Use words and phrases to describe her – your own ideas and those from the text – and write these around the picture. Listen to Chapter 2 – Audio Clip. You can use the link above to follow the text. Then look at the guided reading activities below.	Which animal have we read about in Charlotte's Web? The setting for this story is in a barn of a farm, near a woodland. What other animals might be in the story? Think about farm and woodland animals. Activity: Today we would like to research a farm / woodland animal of your choice (or a different one if you prefer). Using the Animal Research Template, **make notes** about your chosen animal. You will need to research online or in information books if you have them. There are a lot of boxes on this sheet – you do not have to fill all the boxes. Make sure you get enough information on appearance, habitat and diet before finding extra information. Useful websites: • https://kids.nationalgeographic.com/animals/ • https://www.animalfunfacts.net/ • https://www.dkfindout.com/uk/ • https://kids.britannica.com/kids/browse/animals	ideas and write a fact file about your chosen animal. There are lots of different templates on the websites that you may use – please pick one to match your ability. Alternatively, you may write your fact file on lined paper or type it up. Remember that each section should be a **paragraph with a heading**. When you have finished writing your fact file, please read it through and check it thoroughly. You may wish to add photos or pictures when it is completed. **Remember to include only facts, not opinions.**	Optional extra this week: *The Mystery of the Stolen Space Food* SPAG Mystery. This is a recap of lots of the grammar that you have been taught so far. See if you can catch the culprit!	

Guided Reading Please answer the questions on CW Guided Reading Chapters 1 & 2. Challenge: Select a task from Follow-up Reading Activities. Please use the answers to mark your work. Thank you.	**Times Tables** Don't forget to log onto TTR and play. Spend time practicing in the 'Garage' levels on the tables that you need to work on.	**Times Tables** Don't forget to log onto TTR and play. Do a few 'Sound Checks'. Can you achieve 25 out of 25 when you only have 6 seconds to answer a question?	**Guided Reading** Please answer the questions on CW Guided Reading Chapters 3 & 4. Challenge: Select a task from Follow-up Reading Activities. Please use the answers to mark your work. Thank you.	**Times Tables** Don't forget to log onto TTR and play. Complete some 'Studio' Time. When you have been on the Studio 10 times TTR will generate an average response time for you. We report the quickest and the most improved response times in the school newsletter each term.
Maths – Year 3 **NEW TOPIC – Length and Perimeter** **Measure length** Watch the video https://vimeo.com/503131096 and complete the worksheet **Monday – Measure length** Mark your work at the end and pop your score in the comments section on Seesaw. Good luck.	**Maths – Year 3** **Measure length (m)** Watch the video https://vimeo.com/504466031 and complete the worksheet **Tuesday – Measure length (m)** Mark your work at the end and pop your score in the comments section on Seesaw. Good luck.	**Maths – Year 3** **Equivalent lengths (m & cm)** Watch the video https://vimeo.com/504467081 and complete the worksheet **Wednesday – Equivalent lengths (m & cm)** Mark your work at the end and pop your score in the comments section on Seesaw. Good luck.	**Maths – Year 3** **Equivalent lengths (mm & cm)** Watch the video https://vimeo.com/504918866 and complete the worksheet **Thursday – Equivalent lengths (mm & cm)** Mark your work at the end and pop your score in the comments section on Seesaw. Good luck.	**Maths – Year 3** **Compare lengths** Watch the video https://vimeo.com/505647236 and complete the worksheet **Friday – Compare lengths** Mark your work at the end and pop your score in the comments section on Seesaw. Good luck.
Maths – Year 4 Watch the video and complete the accompanying worksheet. **Monday** **RECAP – Equivalent Fractions 1** https://vimeo.com/504289061	**Maths – Year 4** Watch the video and complete the accompanying worksheet. **Tuesday** **RECAP – Equivalent Fractions 2** https://vimeo.com/504316253	**Maths – Year 4** Watch the video and complete the accompanying worksheet. **Wednesday** **Equivalent Fractions 1** https://vimeo.com/504472462	**Maths – Year 4** Watch the video and complete the accompanying worksheet. **Thursday** **Equivalent Fractions 2** https://vimeo.com/504801539	**Maths – Year 4** Watch the video and complete the accompanying worksheet. **Friday** **Fractions Greater than 1** https://vimeo.com/505143644

When you've finished your work, please can you mark it, using the answers on the website and then send your completed sheet and marks on SeeSaw. Good Luck	When you've finished your work, please can you mark it, using the answers on the website and then send your completed sheet and marks on SeeSaw. Good Luck	When you've finished your work, please can you mark it, using the answers on the website and then send your completed sheet and marks on SeeSaw. Good Luck	When you've finished your work, please can you mark it, using the answers on the website and then send your completed sheet and marks on SeeSaw. Good Luck	When you've finished your work, please can you mark it, using the answers on the website and then send your completed sheet and marks on SeeSaw. Good Luck
Foundation Subject -Topic Welcome to our new topic: Misty Mountain Sierra. This is all about the human and physical features of mountain environments. Create a title page for the topic. Remember our success criteria for a perfect title page: • Does it fill the page? • Have I used big bold letters? • Is it spelt correctly? • Have I included relevant pictures? • Is it colourful and eye-catching? Once you have finished, give yourself a score out of 5 – 1 mark for each of the criteria.	**Foundation Subject – Science** Use a range of geographical source materials to find out the height (from sea level to peak) of some of the world's most significant mountains, presenting your data in a table or graph. Resources: Mighty mountain pictures pdf, Mighty mountains information pdf. https://www.sciencekids.co.nz/sciencefacts/topten/highestmountains.html https://www.sciencekids.co.nz/sciencefacts/topten/highestmountains.html	**Foundation Subject – RE** **NEW TOPIC – Why do Christians call the day Jesus died 'Good Friday?'** Please read through the power point **Jesus's arrival in Jerusalem** and complete the tasks. Let us know how you got on with the true or false quiz and share your Easter craft activities with us on Seesaw.	**Foundation Subject – Art** Take a look at some of the marvellous mountains that are found all around the world (Art – Fact Cards) and read all about them. It's unbelievable just how amazing they are ☺ For your task today, you will need to choose the mountain range that you like the most. Once you've decided, we would like you to use the information from the fact cards to create your own poster for that mountain. Make sure that you have the following: • A sketch of your mountain range in the middle of your page. This is the main focus, so take your time and focus on the details (add colour if you wish). • Information surrounding your picture.	**Foundation Subject – Music** Find the Mountains Music Booklet on the website: Familiarise/read through some of the key musical vocabulary at the front. **Activity**: Today you are going to listen and appraise 4 pieces of music based on the theme of mountains. As you listen to each piece, write down what you feel and can hear in the boxes. Please use Lesson 1 in the Mountains Music Booklet to record your ideas. Challenge: In the first column, the genre of music has been written for you. Can you think of other songs in these categories? Tracks: 1. *High on a Mountain Top – Nanci Griffiths* *https://www.youtube.com/watch?v=nCEAOYEqX2U*

			• Little diagrams and pictures to support your information, for example a map to show its location or the flag of that country or it might be animal pictures.	2. *Misty Mountain Cold* - The Hobbit https://www.youtube.com/watch?v=BEm0AjTbsac 3. *Ain't no Mountain High Enough* – Marvin Gaye & Tammi Terrell https://www.youtube.com/watch?v=-C_3eYj-pOM 4. *Go tell it on the Mountain* - Pentatonix https://www.youtube.com/watch?v=mcU492oAHUE When you finished, choose your favourite track and explain why.
Foundation Subject – Geography Find out where in the world the most impressive mountains are located, using an atlas and its index or the maps provided on the website. Locate mighty mountains, such as K2, Ben Nevis, Mount Olympus, Ararat, Everest, Kilimanjaro, Kenya, Kosciuszko and Aconcagua and ranges, such as the Himalayas, Alps, Andes, Rockies, Karakoram and Pyrenees.	**Keep Active** ATHLETICS - WEEK 1 This week we will focus on the three main skills in athletics, which are running, throwing and jumping. Running- Shuttle Runs- Place two markers 10 large steps away. Run there and back. Do this 5 times. Throwing- Long distance throw- Practice overarm throw technique with a tennis ball. How far can you	**Foundation Subject – PSHE** Welcome back, for this week's learning, we would like you to complete the 'I AM AN AMAZING PERSON' sheet. This is a great chance for you to show us just how amazing you are. We know it but we want to make sure you know it too! So make sure you are honest and talk about the answers through with your adults,	**Foundation Subject – Computing** Use the web to research satellite and webcam images of mountains, including panoramas. Use live camera footage or previews and discuss how mountains can be identified from images alone. Choose a mountain range to focus on and create an art collage of different images.	**Keep Active** VIRTUAL SCHOOL GAMES (VSG) Access the resources for the VSG challenges on the keep active page on the website. These challenges can also be found on your class pages. Give the challenges a go and then email Mr Deverall at sports@holyportprimaryschool.co.uk

Note: Make a sketch map of the world or use the one provided to label the location of each mountain and mountain range, each continent, the equator and the Southern and Northern Hemispheres. Resources: World Map Blank pdf, World Map Information pdf. https://www.bbc.co.uk/bitesize/clips/z27tfg8	throw it? Set target and try to throw past target. Jumping- Speed Bounce- Use something to jump over, jump sideways over your object. Take off from 2 feet and land on 2 feet, performing a bouncing movement over the object. Give these a go and then email Mr Deverall at sports@holyportprimaryschool.co.uk	because they think you're amazing as well!	Some helpful links: https://www.stevenfallon.co.uk/webcams.html http://www.airpano.com/	