Year 3/4 Home Learning Spring 2 **Week Beginning – 1st March 2021**

Monday	Tuesday	Wednesday	Thursday	Friday
Reading Book of choice for 20 – 30 minutes	**Reading** Book of choice for 20 – 30 minutes	**Reading** Book of choice for 20 – 30 minutes	**Reading** Book of choice for 20 – 30 minutes	**Reading** Book of choice for 20 – 30 minutes
English – Reading This term we are reading the book *Charlotte's Web* by E. B. White. We will read out chapters to you and post them so you can read the text with us. Here is a link you can use to follow the book along with us: https://cleveracademy.vn/wp-content/uploads/2016/10/Charlotte_s_Web_.pdf Recap the story of Charlotte's Web so far. How is Wilbur feeling and why? At the end of Chapter 4 a mystery voice offered to be his friend – who might that be? Listen to Chapter 5 – Audio Clip. How do you think Wilbur feels when he finally meets Charlotte? What sort of animal is she? What is Wilbur's opinion of her? Does he like or dislike her or her behaviour? What makes you think that?	**English – Grammar** Today we are going to look at improving sentences using skills that you have already learnt. How could we improve the phrase 'a duck'? What kind of duck is it? Let's make some expanded noun phrases: • 'A white, fluffy duck' • 'A brown, dirty duck' • 'A hungry, fast duck' • 'An enormous, old duck' Can you do the same with the phrase 'a pig'? What sort of pig is it? How could we improve the phrase 'the duck ran off'? When, where or how did this happen? Let's add some fronted adverbials: • 'Almost every morning, the duck ran off' • 'When it was hungry, the duck ran off' • 'High over the field, the duck ran off'	**English – Reading** Please listen to Chapter 7 – Audio Clip and Chapter 8 – Audio Clip. **Then complete the Guided Reading tasks below before the spelling tasks.** **English – Spellings** Please use the activities on the following links to practise: **Year 3 – Homophones** https://spellingframe.co.uk/spelling-rule/51/22-Homophones-and-near-homophones-2-of-4 **Year 4 – Homophones** https://spellingframe.co.uk/spelling-rule/24/21-Homophones-and-near-homophones-1-of-4 **Activity**: On the website are 3 different Homophones activity sheets. Complete the parts of these sheets for the words that you are learning about today. Year	**English – World Book Day** Please send us a photo of you in your outfit! There are a selection of activities for you to choose from today. We really hope your enjoy your book themed day. Please do these throughout the day as you wish. All resources in blue are on the website. Please do as many of these as you would like: • Who are you dressed up as and why? Post a clip on Seesaw. • What is your favourite book and why? Post a clip on Seesaw. • Design a Character and write a story about your new character. • Design a menu for a character in a book. Explain your choices.	**English - Reading Comprehension** Please complete the reading comprehension – *Carnival.* Think about the genre of the text (fiction, non-fiction, poetry) before you answer the questions and make sure you think about or discuss any unknown words. When you answer the questions, remember to think carefully about what the question is asking you. Underline evidence in the text if needed and write your answers in full sentences where required please. N.B. There are 3 levels of text – choose one for your ability. Use the answers to mark your own work.

English – Writing in Role Imagine you are Wilbur. How do you think you feel after the events of today? Remember you were so excited the night before to find your friend and now you have. Activity: Talking on the role of Wilbur, write either a diary entry of the day's events OR a note to Fern about your day. Remember to write in the first person – *I, my, we, me* – and include lots of description about how you feel. **English – Reading** Please listen to Chapter 6 – Audio Clip. **Then complete the Guided Reading tasks below.**	• 'Late in the evening, the duck ran off' • 'Quickly, the duck ran off' Can you do the same with the phrase 'the spider spun her web'? If we put both examples together, we can make new sentences: • 'Quickly, the brown, dirty duck ran off.' • 'Late in the evening, the enormous, old duck ran off.' **Activity**: Please improve the following sentences, using expanded noun phrases and fronted adverbials. Make them as interesting as possible. • The pig moved around his pen. • The spider made her web. • Lurvy fed the pig. • The geese watched the pig escape. • The sheep stood in their pen.	3 you could also do the words that you learnt last week. You can save these afterwards and add to them each week ;-) Challenge: Create a homophones poster of the words that you have learnt about today.	• World Book Day Top 5 • World Book Day Scavenger Hunt • Words within Words Game • World Book Day Word Searches • World Book Day Cross Word • World Book Day Author Study Sheet to use after the author talk in the afternoon • Begin the Reading Challenges. This is an ongoing activity. Pick a sheet and let us know when you complete it ;-) Please post your work on Seesaw but most importantly we really hope you enjoy the day.	
Guided Reading Please answer the questions on CW Guided Reading Chapters 5 & 6. Challenge: Select a task from Follow-up Reading Activities. Please use the answers to mark your work. Thank you.	**Times Tables** Don't forget to log onto TTR and play. Spend time practicing in the 'Garage' levels on the tables that you need to work on.	**Guided Reading** Please answer the questions on CW Guided Reading Chapters 7 & 8. Challenge: Select a task from Follow-up Reading Activities. Please use the answers to mark your work. Thank you.	**Times Tables** Don't forget to log onto TTR and play. Do a few 'Sound Checks'. Can you achieve 25 out of 25 when you only have 6 seconds to answer a question?	**Times Tables** Don't forget to log onto TTR and play. Complete some 'Studio' Time. When you have been on the Studio 10 times TTR will generate an average response time for you. We report the quickest and the most improved response times in the school newsletter each term.

Maths – Year 3 **Compare lengths** Watch the video https://vimeo.com/506146737 and complete the worksheet **Monday – Compare lengths** Mark your work at the end and pop your score in the comments section on Seesaw. Good luck.	**Maths – Year 3** **Add lengths** Watch the video https://vimeo.com/506146810 and complete the worksheet **Tuesday – Add lengths** Mark your work at the end and pop your score in the comments section on Seesaw. Good luck.	**Maths – Year 3** **Subtract lengths** Watch the video https://vimeo.com/506146876 and complete the worksheet **Wednesday – Subtract lengths** Mark your work at the end and pop your score in the comments section on Seesaw. Good luck.	**Maths – Year 3** **Measure perimeter** Watch the video https://vimeo.com/507043505 and complete the worksheet **Thursday – Measure perimeter** Mark your work at the end and pop your score in the comments section on Seesaw. Good luck.	**Maths – Year 3** **Calculate perimeter** Watch the video https://vimeo.com/507926422 and complete the worksheet **Friday – Calculate perimeter** Mark your work at the end and pop your score in the comments section on Seesaw. Good luck.
Maths – Year 4 Watch the video and complete the accompanying worksheet. **Count in Fractions** https://vimeo.com/506082065 Make sure that you mark your work and then upload it to SeeSaw, so your teachers can see how brilliant you are ☺	**Maths – Year 4** Watch the video and complete the accompanying worksheet. **Add Fractions** https://vimeo.com/507108462 Make sure that you mark your work and then upload it to SeeSaw, so your teachers can see how brilliant you are ☺	**Maths – Year 4** Watch the video and complete the accompanying worksheet. **Add 2 or more Fractions** https://vimeo.com/507468794 Make sure that you mark your work and then upload it to SeeSaw, so your teachers can see how brilliant you are ☺	**Maths – Year 4** One of Mr Berry's favourite authors is Roald Dahl. So for Maths today, you have some word problems all relating to Roald Dahl's most famous characters from his stories. Don't forget to upload your answers on SeeSaw, Good Luck! ☺	**Maths – Year 4** Watch the video and complete the accompanying worksheet. **Subtract Fractions** https://vimeo.com/507527822 Make sure that you mark your work and then upload it to SeeSaw, so your teachers can see how brilliant you are ☺
Foundation Subject – Science From the mountain height table or graph that you created last week, create a silhouette chart of mountains, illustrating scale by cutting out and overlaying shorter mountains in front. Include the highest in the world and in the UK for comparison.	**Foundation Subject -Topic** Use the eight points of the compass, maps and globes to describe the locations of significant UK hills and mountains in relation to the Chiltern Hills. Include examples, such as Dartmoor, Exmoor, South Downs, Cotswolds, the Mendips, Grampians, the Scottish Highlands, Lake District and Snowdonia. Resource: UK Landscape Map pdf.	**Foundation Subject – RE** Please read through the power point which explains about the day Jesus died. Your task is to write 2 diary entries in the role of Mary. One for Good Friday and the other for Easter Sunday. Each piece should include a picture of the appropriate cross. In her diary Mary could explain why she has included that cross, what has	**World Book Day** Year 3/4 will have a talk with A.F HARROLD on 4th March at 1:30. Please follow the link you have been given.	**Foundation Subject – Music** As we are all back in school next week, we will do Lesson 2 of Mountains Music then as a class. For today, please follow the link below to continue looking at rhythmic patterns. I hope you enjoy it!

You might want to plot your height above sea level as 1 centimetre represents 1000m or you might want to choose a different scale. The first part of this clip tells you about scale (~2min) the rest of it talks about coordinates and scale. https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-scale-and-polish-scale-factors-and-dimensions/zjjrkmn **Note:** You could compare the mountain heights to familiar landmarks, such as London Bridge or Blackpool Tower. You could draw your landmark to scale, cut it out and stick it onto their silhouette to compare.	E.g. The Pennines are to the North West of the Chiltern Hills. https://www.bbc.co.uk/teach/class-clips-video/using-a-compass-and-reading-maps/z77tf4j Challenge: Describe the characteristics of one mountainous regions, using maps, photographs, aerial images and satellite tools to help you.	happened on that day, how she feels, and what she thinks the day might mean.		https://classroom.thenational.academy/lessons/improvising-rhythmic-patterns-6hh3jt
Foundation Subject – Science Investigation Following the instructions provided, create a water cycle model. Observe changes that occur within the bowl and measure the amount of water that appears in the cup. Consider how this water has moved into the cup. Take digital photos as a record.	**Keep Active** **Topic- Tag Rugby Skills** Lesson 1 LO: To develop ball handling in tag rugby. For the next two weeks, we will focus on our tag rugby skills. One of the main skills in tag rugby is ball handling, making sure we have got good control of the ball when	**Foundation Subject – PSHE** We would like you to complete the Summary of Lockdown worksheet. On there, you will be able summarise what you have been doing during this period of home learning. It has been different for everyone, so all of your teachers would like to hear about each section ☺	**Foundation Subject – Art / DT** As art, this week, falls on World Book Day. We thought it would be really cool for you to have a go at trying to draw some of the most iconic book characters. Have a go at drawing at least one of them, but feel free to do all of them if you wish! Don't forget to colour them in and make them look amazing!	**Keep Active** Topic- Virtual School Games LO: Take part in the 3 VSG challenges. This set of challenges focuses on Martial Arts! You can access the challenges on the school website on the keeping active page and on your class pages.

Note: Discuss your observations, with your adults at home. Can you use the correct terminology to describe the different processes? Challenge: What variables affect the amount of water that collects in the cup? Think about the temperature of the room and the size of the bowl used, Resources: Mini water cycle instructions pdf	running, as well as good passing and receiving skills. Have a go at the challenges set below and let Mr Deverall know how you got on. sports@holyportprimaryschool.co.uk Challenge 1- Running with the ball- Complete the shuttle runs as demonstrated in the seesaw video. How quickly can you complete 5 shuttle runs. Run to the first marker and back, then the second marker and back. This completes 1 shuttle run. Challenge 2- Score a Try Score as many tries as possible within 45 seconds. This is done by running past each marker and placing the ball on the ground.	Afterwards, if you fancy giving something creative a try….there is a positive jar activity for you to get creative. A positive jar is a great idea to help keep you thinking positively and making sure you always remember how amazing you are.	Here are some links to some classic characters. Cat in the Hat - https://www.youtube.com/watch?v=nJsPAVJN_LQ Spiderman - https://www.youtube.com/watch?v=Ngz2vfk2n1Q Winnie the Pooh - https://www.youtube.com/watch?v=anO5XIMAgwQ Snow White - https://www.youtube.com/watch?v=k8jY8rqzWtY Alice in Wonderland - https://www.youtube.com/watch?v=RL8UxORQwZc Feel free to draw your own character, from their YouTube channel, but make sure that it's a book character! ☺	Make sure you email Mr Deverall your best scores! Sports@holyportprimaryschool.co.uk